SQE1 Preparation Course

Full and Part Time
Blended Attendance and Online Study
from March 2024 onwards

Programme Demands

26/02/24

1. Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for all modes of the University's SQE1 Preparation Couse commencing March 24, as appropriate. Students who enrol on the course will be subject to the Programme regulations in force at that time.

Information about

- Minimum IT requirements
- Disability and Inclusion Service information
- Study Skills information

is also available on the website (https://www.law.ac.uk/study/course-demands/).

2. Preliminary Knowledge

The following knowledge areas are outlined in the SRA's SQE 1 Assessment Specification as the areas students are expected to have knowledge of and will be assessed in the FLK 1 assessment: **Business Law and Practice; Dispute Resolution**; **Contract; Tort; Legal System of England and Wales; Constitutional and Administrative Law and EU Law and Legal Services**.

And the following areas will be assessed in FLK2: **Property Practice; Wills and the Administration of Estates; Solicitors Accounts**; **Land Law; Trusts; Criminal Law and Practice**.

The SRA has prescribed the level of knowledge to be that of a newly qualified solicitor in England and Wales. This means that students must also be able apply their knowledge of the law to demonstrate the competences required to the level of a newly qualified solicitor.

A student should be able to apply these fundamental legal principles and rules appropriately and effectively at the level required of a competent newly qualified solicitor in practice, to realistic client-based and ethical problems and situations. Each multiple choice/single best answer question is followed by five possible answers.

Students will be expected to have prior knowledge before joining the programme of the academic law subjects within FLK 1 and 2 highlighted in bold above either through completing a law degree, conversion course or some other course akin to the University's SQE Law Essentials course.

All components of the course are taught at master's level.

A sufficient command of English to follow the course to a successful conclusion (an English Language level equivalent to IELTS 6.5 with a minimum of 6.0 in each component).

3. Pre-Course Demands

The induction week consists of various sessions which introduce students to the different modules they will be studying, the basis upon which they will be assessed by the SRA's centralised SQE assessments and the University's assessments. Before joining the programme, students will be asked to complete a pre-study diagnostic test on the academic law subjects which make up half of the syllabus in the SRA's SQE1 assessment specification to identify any knowledge gaps in these subjects. Students who do not gain satisfactory results in these tests will be contacted and support/advice offered to them about progressing onto the programme.

The course materials are made available on the VLE, 2 weeks prior to first teaching week. Students may also wish to refresh their knowledge of the academic law ahead of the diagnostic testing.

In addition, it is recommended that all students who are returning to learning complete the *Getting Ready for Academic Study* module which is available in the Skills4Study package available through ELITE / The Skills Academy

4. Modes of Study and Attendance Requirements

Our courses are delivered using the Prepare – Engage – Consolidate (PEC) Model. This is summarised in the diagram below:

4.1 Learning Model and Time Commitment

The SQE1 Preparation Course is delivered both online and by blended attendance learning. It is envisaged that each programme will be delivered via both modes, and in full and part time study options.

The blended delivery programme is studied on the VLE and using timetabled classes, usually 4 to 5 workshops per week typically timetabled over 2 or 3 days for full time students; or two workshops per week for part time students, typically timetabled over two evenings, one day for day mode, or at the weekend, depending on the part time study option selected. In addition, there are a number of large group review sessions (LGRs) that are delivered in your campus.

The online programme is studied on the VLE asynchronously with usually 4 to 5 units per week to complete for full time students and two units per week for part time students. Asynchronous learning is supported by timetabled Live Subject Support Sessions which give online students an opportunity to interact with their subject tutors in an online session in Collaborate and raise any queries they have about the unit they are studying in that week. In addition, there are a number of timetabled Large Group Review sessions following the mock assessments.

Online study will not require campus attendance although online students are able to use campus facilities, such as the library, if they chose to do so. Unfortunately, we cannot offer this facility at our satellite campuses so please do check with the Campus before arrival.

Blended delivery study will be available full time at all campuses and selected satellite locations depending on student demand. Part time blended delivery study will be a variable at most campuses, subject to student demand.

Learning format	Hours Full Time (Indicative)	Hours Part Time (Indicative)
Prepare consisting of independent learning and preparation for Engage activities	20	12
Engage activities	10	4
Consolidate	10	4
Total	40	20

4.2 Attendance Requirements

- For students studying on the blended attendance delivery mode, you must attend at the relevant University campus on the days per week timetabled in your teaching weeks and for any scheduled mocks or Large Group Review sessions. Attendance is not required during any consolidation weeks.

- Students will, from time to time, have additional sessions such as revision drop ins and exam practices or feedback which will not normally exceed one hour

- Attendance at all face to face workshops is compulsory.

- Online students are expected to engage with all their learning activities on the VLE and will have a number of timetabled Live Subject Support Session scheduled each week, the number depending on whether they are studying on the part time or full time mode.

- Online students are encouraged to take advantage of these scheduled opportunities to interact with tutors.

5. Summary of Key Learning Outcomes

Development of the legal knowledge required to successfully pass the SRA's SQE1 assessment in FLK 1 and 2, comprising 360 multiple choice and single best answer questions.

6. Learning Environment

- In SQE1, there are 2 modules, one in FLK 1 comprising Business Law and Practice, Dispute Resolution and Legal Services and one in FLK 2 comprising Property Practice, Criminal Practice,

Wills and the Administration of Estates, and Solicitors Accounts. Professional Conduct is taught pervasively across FLK 1 and 2.

- Preparation for each unit is around 5 hours in the University's VLE. This can include manual reading, bite sized lecture content and other media which is recorded and available on the VLE.

- Engage activities for blended delivery students take place in face to face workshop sessions of up to 24 students and for online students through participating in online learning activities in the VLE and attending a timetabled LSSS.

- Consolidate exercises of up to 2 hours at the end of each unit on the VLE and/or through the ULawSQE revision app.

- Test your knowledge exercises are available as part of your preparation and/or consolidation via the VLE.

- In SQE1 regular use of the ULawSQE revision app. Where you will be expected to take compulsory weekly practice test and taking additional tests is strongly encouraged.

- The ULawSQE revision app is also used for mock assessments in SQE1 and for the post-SQE1 short Exam Preparation Course.

Students are expected to participate fully in all Engage activities and carry out independent learning and preparation as directed.

7. Assessments

A summary of the assessment schedule for this programme is explained below.

7.1 Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483 216657.

7.2 Professional Body Assessment Requirements

Assessments on the Solicitors' Qualifying Examination (SQE) are administered and delivered by Kaplan on behalf of the SRA. Requests for examination adjustments need to be made directly to Kaplan. Further information about the SQE assessment and adjustment applications can be found at https://www.sra.org.uk/students/sqe/supporting-sit-sqe/

The University will attempt to replicate the adjustments put in place by Kaplan for mock assessments and any University-organised assessments, however we are unable to guarantee that Kaplan will grant the same adjustments that the University would usually provide.]

7.3 Summary of Assessment Demands

The assessments for SQE1 are under the control of the SRA's chosen assessment provider Kaplan. At present we have limited information about the length and structure of these assessments but our current understanding is as follows:

SQE1 - Each paper will last around 5 hours, comprising: Part 1 90 questions in just over 2.5 hours, Part 2 90 questions in just over 2.5 hours and a break of approximately 1 hour in the middle.

7.4 SRA Time limits for Completion of SQE 1

Irrespective of any adjustments made, in order successfully to complete the SQE, all students are required under the SRA regulations to pass all elements of the assessment within 6 years of the date of the first assessment.

8. Additional digital and technological resources and requirements

The learning model will require you to collaborate and interact online. Therefore, if you are using a laptop we would recommend that you are able to connect this to your Internet Router and use an Ethernet cable.