Master's Programmes in Law:

LLM Company Law

LLM Compliance and Regulation

LLM Corporate Governance

LLM Corporate Governance Grad CG

LLM Corporate Social Responsibility and Sustainability

LLM Data Protection and Intellectual Property

LLM Employment Law

LLM Environmental Law

LLM Insurance Law

LLM International Commercial Law

LLM International Finance Law

LLM International Arbitration

LLM International Business Law

LLM International Corporate Governance

LLM International Energy Law

LLM International Human Rights

LLM Mediation and Alternative Dispute Resolution

LLM Medical Law and Ethics

LLM Mental Health Law

LLM Public International Law

Master of Law (General)

Master of Law (International)

MSc Legal Technology

PG Dip Legal Technology

PG Cert Legal Technology

PG Cert Law General

PG Dip Law General

PG Dip Law International

PG Cert Law International

Full Time Study from September 2022 in Campus and Online
Part Time Study from September 2022 in Campus and Online

Programme Demands Document

V1.0 – April 2022

Introduction

This document is produced by The University of Law for the information of prospective students. It explains the demands of the course in order that applicants with disability support requirements can assess their ability to undertake the course. Detailed questions about the extent of adjustments which may be made should be addressed to the Disability Support and Inclusion Service. This document may be made available to medical practitioners who may be asked to provide a professional judgement on the ability of an applicant to complete the course.

The information included is an indicative guide for September 2022 and January 2023 intakes only. Students who enroll on the course will be subject to the course regulations in force at that time.

Details of all of the Masters' Programmes in Law including subject coverage and the learning environment can be found on the University web-site.

This document covers the requirements of the course/s.

Support for Students

University of Law Inclusion Plans (ULIPs)

The University has a dedicated Disability and Inclusion Service to assist students in accessing the programme. We encourage students to share information about disabilities and health conditions with the University as early as possible and preferably prior to starting the course so that adjustments can be put in place as early as possible. Medical and / or diagnostic evidence should be provided along with confirmation of any Disabled Students' Allowance (DSA) funding. Upon receipt of this information the Disability and Inclusion Service will create a University of Law Inclusion Plan which will detail any course and exam / assessment adjustments. These are then communicated to campus-based Disability Liaison Officers, tutors and assessment offices to implement the adjustments.

The University is able to provide diagnostic assessments with an Educational Psychologist for students suspecting a Specific Learning Difference (SpLD) for example: Dyslexia, Dyspraxia, and Dyscalculia. The student will incur a small contribution fee of £75. Once completed the Disability and Inclusion Service can put in place a University of Law Inclusion Plan detailing the relevant adjustments to the course and assessments.

The Disability and Inclusion Service can advise you on how to obtain DSA, we recommend you apply as soon as possible. If you are eligible you can apply for Disabled Student's Allowance https://www.gov.uk/disabled-students-allowances-dsas.

For more information please visit our disability micro-site

  http://www.law.ac.uk/disabilitysupport-service/ or contact disabilitysupportservice@law.ac.uk

Study Skills Support

All students can access the Skills4Study online resources via our interactive virtual learning environment, ELITE. Students can also access webinars and workshop sessions and individual one to one sessions with our Study Skills Advisors. For further information contact studyskills-[your campus]@law.ac.uk (for example, studyskills-bloomsbury@law.ac.uk for Bloomsbury students)

Modes of Study

The Full-time programme can be studied with timetabled classes (either face to face or online), typically timetabled over two days per week.

The Part-time programme can be studied with timetabled classes (either face to face or online), typically timetabled over one days per week.

Study Locations

Programme	Birmingham	Bristol	Chester	Guilford	Leeds	London Bloomsbury	London Moorgate	Manchester	Nottingham	Reading	Online
LLM Company Law		✓			✓		✓	✓			✓
LLM Compliance and Regulation							✓				✓
LLM Corporate Governance		✓			✓		✓	✓			✓
LLM Corporate Governance Grad CG		✓			✓		✓	✓			✓
LLM Corporate Social Responsibility and Sustainability							✓	✓			✓
LLM Data Protection and Intellectual Property							✓				✓
LLM Employment Law	✓	✓		✓	✓	✓		✓		✓	✓
LLM Environmental Law						✓					✓
LLM Insurance Law							✓				✓
LLM International Arbitration	✓			✓		✓				✓	✓
LLM International Business Law		✓					✓				✓
LLM International Commercial Law		✓		✓	✓		✓			✓	✓
LLM International Corporate Governance		✓					✓				✓
LLM International Energy Law							✓				✓
LLM International Finance Law							✓				✓
LLM International Human Rights	✓				✓	✓		✓	✓		✓
LLM Mediation and Alternative Dispute Resolution	✓				✓	✓		✓			✓
LLM Medical Law and Ethics	✓			✓		✓		✓			✓
LLM Mental Health Law	✓					✓		✓			✓
LLM Public International Law						✓					✓
Master of Law (General)	✓	✓			✓	✓	✓	✓			✓
Master of Law (International)	✓	✓			✓	✓	✓	✓			✓
MSc Legal Technology				✓	✓		✓		✓	✓	✓
PG Dip Legal Technology				✓	✓		✓		✓	✓	✓
PG Cert Legal Technology				✓	✓		✓		✓	✓	✓
PG Dip Law	✓	✓			✓	✓	✓	✓			✓
PG Cert Law	✓	✓			✓	✓	✓	✓			✓
PG Dip International Law	✓	✓			✓	✓	✓	✓			✓
PG Cert International Law	✓	✓			✓	✓	✓	✓			✓

Summary of Key Learning Outcomes

Knowledge and understanding of principles related to the chosen specialism; cognitive (thinking) skills of critical analysis, problem-solving, and critical judgement and evaluation; practical legal skills of research and communication; and associated transferable skills.

Preliminary Knowledge and Skills

These programmes are consistent with the QAA's Category 2: specialized or advanced study master's degrees.
As such,

"all master's degree graduates have in-depth and advanced knowledge and understanding of their subject and/or profession, informed by current practice, scholarship and research. This will include a critical awareness of current issues and developments in the subject and/or profession; critical skills; knowledge of professional responsibility, integrity and ethics; and the ability to reflect on their own progress as a learner." *QAA Characteristics Statement, Master's Degree, September 2015, page 3.*

A sufficient command of English to follow the course to a successful conclusion (a score of 6.5 or above in all subjects of the IELTS test).

Pre-Course Demands

There are no pre-course requirements.

Learning Environment – Full-Time LLM and MSc Students

- Four taught modules and one dissertation module (which includes research methods training) studied across three terms spanning one calendar year. In term 1, a comprehensive two-week induction followed by two taught modules plus some research methods training. In term 2, two taught modules plus further research methods training. In term 3, the dissertation module. Each module is assessed at the end of the term in which the module is completed.
- Preparation for taught workshop sessions of up to 32 hours per week, including library and IT-based research. This can also include lecture content which is recorded and available on the University's Virtual Learning Environment ('VLE').
- Engagement is through workshop sessions of approximately 20 students (face to face) or 14 students (online), facilitated by a tutor, two hours in length.
- Consolidation of up to 4 hours following each workshop which is contained on the VLE.
- Test and Feedback exercises are available as part of your preparation and/or consolidation via the VLE.

Learning Environment – Part-Time LLM and MSc Students

- Four taught modules and one dissertation module (which includes research methods training) studied across six terms spanning two calendar years. In term 1, a comprehensive two-week induction followed by one taught module plus some research methods training. In terms 2-4, students will study one taught module in each term plus further research methods training. In terms 5 and 6, students will complete the dissertation module. Each module is assessed at the end of the term in which the module is completed.
- Preparation for taught workshop sessions of up to 17 hours per week, including library and IT-based research. This can also include lecture content which is recorded and available on the University's Virtual Learning Environment ('VLE').
- Engagement is through workshop sessions of approximately 20 students (face to face) or 14 students (online), facilitated by a tutor, two hours in length.
- Consolidation of up to 2 hours following each workshop which is contained on the VLE.
- Test and Feedback exercises are available as part of your preparation and/or consolidation via the VLE.

Learning Environment – PG Dip and PG Cert Students

- PG Dip students will study four taught modules over two terms for full-time students and over four terms for part-time students.
- PG Cert students will study two taught modules over one term for full-time students and over two terms for part-time students.
- Preparation for taught workshop sessions of up to 32 hours per week for full-time students and 17 hours per week for part-time students, including library and IT-based research. This can also include lecture content which is recorded and available on the University's Virtual Learning Environment ('VLE').
- Engagement is through workshop sessions of approximately 20 students (face to face) or 14 students (online), facilitated by a tutor, two hours in length.
- Consolidation of up to 4 hours for full-time students and 2 hours for part time following each workshop which is contained on the VLE.
- Test and Feedback exercises are available as part of your preparation and/or consolidation via the VLE.

All students are expected to participate fully in all workshops and carry out self-study and preparation as directed.

Attendance requirements
- Each term is approximately 17 weeks in length.

- There is a comprehensive induction programme at the start of all programmes. As part of the induction programme there is compulsory Key Principles of the English Legal System module for those who do not have a prior background in law.

- Terms in which students study taught modules are teaching terms. Terms in which students study for their dissertation are called writing up terms.
- Each teaching term is made up of 10 substantive teaching weeks (not including induction). Each term usually has a break mid-way through the term.
- You must attend at the relevant University Campus / login to ELITE up to four days per week in teaching weeks and for your scheduled examinations in exam weeks.   Attendance is not required during holiday, reading and revision weeks.
- Attendance at all workshops (see below) is compulsory.
- Each teaching day will involve either two or four hours of workshop tuition. Students can also expect additional compulsory and optional tuition and/or training (for example, Research Methods Training) to take place throughout the teaching weeks. Where possible, this is arranged on days when students are already studying.
- An average teaching week comprises of one two-hour workshop per module studied plus research methods training for LLM and MSc students. This is in addition to each student's guided self-study.

The indicative week on the full-time programmes is as follows:

Learning format	Hours
Preparation for workshop sessions	24
Workshop sessions	4
Research methods training	2
Consolidation	12
Total	**42**

The indicative week on the part-time programmes is as follows:

Learning format	Hours
Preparation for workshop sessions	12
Workshop sessions	2
Research methods training	1
Consolidation	6
Total	**21**

Assessment Demands

A summary of the assessment schedule for this programme is explained below.

If appropriate medical evidence is accepted (a minimum of four weeks prior to the start of any assessment period), we may be able to provide adjustments for assessments including re-scheduling assessments in the programme to avoid more than one on any one day. As part of the University's commitment to an inclusive learning environment, we anticipate the needs of our students and design the coursework tasks to have sufficient time for most students, this includes students with SpLDs. A SpLD is generally not considered a sole justification for granting coursework extensions and coursework extensions are only granted in exceptional, evidenced circumstances.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

Assessment and Learning Adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483216657

Time limits for Completion

Irrespective of any adjustments made, in order successfully to complete one of the Master's Programmes in Law or the PG Dip or PG Cert programmes, all students are required, under the regulations, to pass all elements of the course within five years of commencing the course.

Summary of Assessment Demands

The following tables provide an indication of the duration, style and number of assessments.

Courses starting in September 2022 and January 2023

Informal Assessments (formative assessment) and Formal Assessments (summative assessments):

Each module has a formative assessment opportunity scheduled for completion in the first half of the teaching term. The style of formative assessment will vary depending on the summative assessment required for the module, ensuring students can get meaningful feedback ahead of their summative assessments which take place at the end of each term.

Taught Module	Formative Assessment Method	Summative Assessment Method
Advocacy and Bar Skills	1,000 word take home written assignment plus practice oral assessment	2,500 word Coursework (50%) Oral Assessment (50%)
Artificial Intelligence and Blockchain in Law	1,000 word take home written assignment	4,500 word Coursework (100%)
Banking and Debt Finance	1,000 word take home written assignment	4,500 word Coursework (100%)
Board Dynamics and Strategy	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Civil and Criminal Litigation	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Company Law and Compliance	1,000 word take home written assignment	4,500 word Coursework (100%)
Compliance and Regulation	1,000 word take home written assignment	4,500 word Coursework (100%)
Corporate Governance and Disruptive Technology	1,000 word take home written assignment	4,500 word Coursework (100%) plus 500 word reflective account
Corporate Governance in Practice	1,000 word take home written assignment	4,500 word Coursework (100%)
Corporate Social Responsibility and Sustainability	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Cyberlaws (The Laws of Data and Digital Assets)	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Data Protection and Intellectual Property	1,000 word take home written assignment	4,500 word Coursework (100%)
Domestic Human Rights and Judicial Review	1,000 word take home written assignment	4,500 word Coursework (100%)
Employment Law	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Environmental Law	1,000 word take home written assignment	4,500 word Coursework (100%)

Finance, Accounting and Risk Management	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Healthcare Regulation	1,000 word take home written assignment	4,500 word Coursework (100%)
Insurance Law	1,000 word take home written assignment	4,500 word Coursework (100%)
International Arbitration	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
International Commercial Law	1,000 word take home written assignment	4,500 word Coursework (100%)
International Corporate Governance	1,000 word take home written assignment	4,500 word Coursework (100%)
International Criminal Law	1,000 word take home written assignment	4,500 word Coursework (100%)
International Energy Law	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
International Finance Law	1,000 word take home written assignment	4,500 word Coursework (100%)
International Human Rights Law	1,000 word take home written assignment	4,500 word Coursework (100%)
International Trade Law	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Mediation and Alternative Dispute Resolution	1,000 word take home written assignment	4,500 word Coursework (100%)
Medical Law and Ethics	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Mental Health Law	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Public International Law	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Technoethics in Law	1,000 word take home written assignment	4,500 word Coursework (100%) Includes a requirement to submit a vlog
The Internet of Things	30 minute timed question (completed at home)	Invigilated 3 hour Written Examination (100%)
Research Module	**Formative Assessment Method**	**Summative Assessment Method**
Dissertation	3,000 word chapter / section of dissertation	15,000 word dissertation

Number of Assessments

LLM and MSc Students: 4 x Taught Module Assessments
                               1 x Dissertation

PG Dip Students: 4 x Taught Module Assessments

PG Cert Students: 2 x Taught Module Assessments

Potential Resit Assessments:

Resit Assessments (if required)	Number, style and duration of assessments
Taught Module Assessment	• Assessed on same style and duration as exams taken within the course. • Resit opportunities occur at the end of each term subject to the taught module running order.
Dissertation	• Assessed on same style and duration as exams taken within the course. • Resit opportunities occur at the end of the May and September terms.

Digital and technological resources and requirements

Introduction

For general computer hardware, students are recommended to have access to a computer which can access the latest browsers (see below). This will enable them to access wider institutional software, including Microsoft OneDrive, Blackboard Collaborate Conferencing System, Panopto Multimedia Player and the Library Systems. The computer (laptop or desktop) should be multimedia enabled with a webcam. Students are also recommended to have a headset with built-in microphone.

What is an illustrated (Minimum) specification?

Operating System
  • Windows 10, macOS 10.13+

Processor
  • Intel i3/AMD

RAM
  • 8GB

Storage
  • 256GB

Camera

- Minimum 640 x 360 resolution

Microphone

- Separate headphone set

Internet enabled

- Wifi 2.4GHz or 5GHz

Browsers

- Google Chrome Firefox Safari Microsoft Edge

Internet access

The learning model will require you to collaborate and interact online. Therefore, if you are using a laptop we would recommend that you are able to connect this to your Internet Router and use an Ethernet cable.

What software will I likely use at the University of Law?

At the University of Law we use a number of core learning technologies within our learning, teaching and assessment models. The following lists key systems with links to their required technologies:

Blackboard Learn Ultra

- https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support

Blackboard Collaborate Ultra

- https://help.blackboard.com/Collaborate/Ultra/Participant/Get_Started/Browser_Support

Respondus

- https://web.respondus.com/he/lockdownbrowser/resources/

Panopto

- https://support.panopto.com/s/article/Learn-About-Viewing-Requirements

ProctorU

- https://www.proctoru.com/proctoru-google-resouce-center

Can I use a Chromebook?

Currently, we do not recommend a Chromebook as these are not fully supported by all our Digital Assessment platforms.

Typing

To be able to effectively sit online assessments, it is expected that students have a typing speed of 30-40 words per minute, the average typing speed for adults. This will enable them to successfully complete the assessments within the given timeframe. If students are unsure as to the speed of their typing, they may wish to self-assess their typing speed by using the following online tool:

https://10fastfingers.com/typing-test/english

It is recommended that an external Bluetooth or wired keyboard should be utilised, as this provides a better typing position. Students may also wish to investigate the use of ergonomic keyboards, if required.