

**BA (Hons) Criminology (3 year Programme)**

**BA (Hons) Criminology (4 year Programme)**

**Full-Time Study from September 2023**

**Course Demands**

## Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for the full-time course commencing in September 2023. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course/s including subject coverage and the learning environment, can be found on the University's website.

## Preliminary Knowledge

You are not expected to have any preliminary knowledge of the subjects covered on the course.

## Pre-Course Demands

You should complete the following pre-course modules before starting your studies:

- Consent Matters

In addition, it is recommended that all students complete the *Getting Ready for Academic Study* module which is available in the Skills4Study package available through ELITE / The Skills Academy.

## Modes of Study and Attendance Requirements

Our courses are delivered using the Prepare – Engage – Consolidate (PEC) Model. You can find more information about the PEC model of learning in this presentation [\(INSERT LINK\)](#). There is not a specific, clear amount of time that you spend on each of the Prepare, Engage, Consolidate stages but an indicative amount of time for all stages overall is 40 hours per week in total.

**Number of days attendance on campus usually required:** Usually 3 days

## Attendance requirements

- Each year comprises two terms of teaching. Each term is made up of 12 teaching weeks, 1 week for revision and 2 weeks for completion of the assessments. The first term in year one has an additional week added to the programme - Freshers and Induction week. The timetable will be adjusted appropriately to accommodate the Christmas and New Year and Easter period.
- Each student on the 3 year programme will study 17 modules during the programme with 6 modules typically studied each year (3 in parallel in each term). Level 6 has 5 modules as the Dissertation is a double module (40 credits). If you are on the 4 year programme, you will study 6 modules in your first year (3 in each term) before progressing onto level 4.
- Each module will comprise 10 large group sessions and 11 workshops.

The pattern of study will be as follows:

- The first week of each term will consist of 3 two hour large group sessions, weeks two to ten will consist of 3 two hour large group sessions and 3 two hour workshops. Week 11 will consist of 3 two hour workshops. The exception to this is Week 6 which does not have a large group session to create time for students to focus on their mock assessment.
- Attendance at all large group sessions and workshops is compulsory.

## Summary of Key Learning Outcomes

### Knowledge and Understanding

- identifying criminological problems, formulate questions and investigate them
- using criminological theory and concepts to understand the role of power in defining crime, victimisation and responses to crime and deviance
- using criminological theory to elucidate representations of crime and victimisation, and responses to these, as presented in the traditional and new media and in official reports
- using empirical evidence about crime, victimisation and responses to crime to evaluate and elaborate criminological theory
- explaining complex social problems in terms of criminological theory
- analysing, assessing and communicating quantitative and qualitative empirical information about crime, victimisation, responses to crime and deviance, and representations of crime

- identifying human rights issues in responses to crime, deviance and harm
- recognising a range of ethical problems associated with research and taking action in accordance with the guidelines of ethical practice developed by the British Society of Criminology and cognate professional bodies
- identifying and deploying a range of research strategies, including qualitative and quantitative methods and the use of electronic and published data sources
- selecting and applying appropriate strategies for specific research problems
- presenting the philosophical and methodological background of one's own research and the research of others.

### Intellectual Skills

- locating, retrieving, managing and analysing appropriate secondary data and evidence
- describing, summarising and interpreting quantitative data
- reporting the results of quantitative and qualitative analyses, including using appropriate graphical methods
- generating and evaluating evidence
- taking account of the complexity and diversity of the ways in which crime is constituted, represented and dealt with
- assessing the merits of competing theories relevant to crime, victimisation and responses to crime and deviance
- assessing the merits and diversity of objectives of competing responses to crime, deviance and harm, including the protection of human rights
- assessing how public criminology translates into policy
- gathering, retrieving and synthesising data and information
- making ethical judgements about methods and published research
- making reasoned arguments
- using computer-based technologies
- working collaboratively
- interpreting quantitative data
- interpreting qualitative evidence and texts
- developing the ability to reflect in critical and constructive ways on their own learning.

### General Transferable Skills

- written and oral communication skills, including the clear presentation of research procedures, academic debates and the student's own arguments
- time planning and management
- working productively in a group
- presenting data and evidence in an appropriate format for a variety of audiences
- formulating researchable problems within a general area of concern

- evaluating evidence of diverse kinds and drawing appropriate conclusions
- research design and data collection skills in relation to crime, victimisation and responses to crime and deviance, such as:
  - questionnaire design
  - understanding and using survey documentation to locate and understand survey data
  - knowledge of survey, experimental and case study design
  - online analysis of survey data
  - identification of an appropriate sampling method
  - interview methodologies
  - focus groups
  - visual methods
  - ethnography
  - evaluation methods
- critical use of published data sources
- data analysis, including indexing and retrieval of qualitative data
- use and understanding of descriptive and inferential statistics (including summary measures, measures of association and significance, contingency tables and knowledge of the use and value of appropriate learning technologies), and awareness of the use and potential misuse of statistics
- distinguishing between experimental and observational knowledge, between correlation and causation, and the importance of controlling for prior variables when analysing and discussing association
- identifying the most important arguments or evidence in a text and recording and/or representing these
- bibliographic and referencing skills: the identification of relevant published and web-based materials in relation to a particular topic
- computing skills in relation both to text and the presentation of basic research data.

### Professional Skills and Attributes

- gathering, retrieving, and synthesising data and information
- making ethical judgements about methods and published research
- making reasoned arguments
- using computer-based technologies
- working collaboratively
- interpreting quantitative data
- interpreting qualitative evidence and texts
- critical use of published data sources
- data analysis, including indexing and retrieval of qualitative data
- use and understanding of descriptive and inferential statistics (including summary measures, measures of association and significance, contingency tables and knowledge of

the use and value of appropriate learning technologies), and awareness of the use and potential misuse of statistics

- distinguishing between experimental and observational knowledge, between correlation and causation, and the importance of controlling for prior variables when analysing and discussing association
- identifying the most important arguments or evidence in a text and recording and/or representing these
- bibliographic and referencing skills: the identification of relevant published and web-based materials in relation to a particular topic
- computing skills in relation both to text and the presentation of basic research data

### **Learning Environment**

- Large group sessions delivered by a lecturer on campus, two hours in length.
- Independent learning/study and preparation for workshop sessions, including reading, library based and online research.
- Workshop sessions facilitated by a lecturer, two hours in length.
- A variety of e-learning media (for example, video clips; demonstrations; virtual reality software) will be used during sessions, and for independent learning on-line via the ELITE virtual learning system (on a University pc or at home using internet).

Students are expected to participate and attend fully in all large group, workshop and related activities and carry out independent learning and preparation as directed.

### **Assessments (Coursework and Examinations)**

A summary of the assessment schedule for this programme is explained below.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession or mitigating circumstances application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

### **Assessment and learning adjustments**

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on [disabilitysupportservice@law.ac.uk](mailto:disabilitysupportservice@law.ac.uk) or 01483 216657.

## Summary of Assessment Demands

The following provides an indication of the duration, style and number of assessments for levels 4 to 6. If you are on the 4 year programme, your assessments in level 3 are designed to prepare you for level 4.

### Informal Assessments (formative assessments)

Each module has a formative assessment opportunity scheduled for completion in the first half of the teaching term. The style of formative assessment will vary and be in the same format as the summative assessment required for the module, ensuring students can get meaningful feedback ahead of their summative assessments which take place at the end of each term. The only difference will be that it is shorter in length than the summative assessment (as only part of the module has been studied).

### Formal Assessments (summative assessments)

Assessment of each module will take place at the end of the term in which it was studied to allow students and lecturers to monitor progress.

	Module	Assessment
Level 4	Foundations of Criminology	3000 word coursework essay
	Criminal Justice in Modern Britain	3000 word coursework on a court visit
	Media, Crime & Control	3000 word coursework essay (discourse analysis)
	Society and Punishment	Element 1: 1000 word write up of the presentation Element 2: 10 minute oral presentation + 5 mins of questions
	Drugs in the Criminal Justice System	3000 words- poster and self-reflection on the poster
	Contemporary Criminology	3000 word coursework essay

		Assessment
Level 5	Gender, Sexuality & Crime	3000 word research briefing report
	Research Methods	3000 word research proposal
	Evolution of the Prison System	3000 word coursework essay
	Youth & Crime	3000 word coursework essay (discourse analysis)
	Cybercrime	3000 word coursework essay
	Zemiology – Social Harms	3000 word coursework essay

		Assessment
Level 6	Dissertation	10,000 word dissertation
	Urban Criminology	3000 word fieldwork diary
	Migration	Element 1: 2000 word essay Element 2: 10 minute oral presentation + 5 mins questions (35%)
	Race, Ethnicity & Religion	3000 word coursework essay
	Politics of Policing	3000 word coursework essay
	Terrorism	3000 word coursework essay

### Potential Resit Assessments:

Candidates who are unsuccessful in any module will be required to resit the assessment. The resit assessment will be undertaken in the same manner as the original assessment. Ordinarily, candidates must resit any outstanding assessment at the next resit assessment point. The resit assessments are normally scheduled over a two week period at the end of July. There are 3 attempts permitted for any assessment

### **Time limits for Completion**

You must complete your course within the following time limits, starting with your original start date:

Course	Time Limit
3 year full-time	5 years
4 year full-time including Foundation Year	6 years



## **Additional digital and technological resources and requirements**

In addition to the general technological requirements listed on our website at <https://www.law.ac.uk/study/course-demands/>, you will also need the additional equipment for this course:

- A compatible device on which you can access course materials, library resources, and undertake online assessments
- Microphone