BSc Professional Policing (3 year Programme)

Full-Time Study from September 2023

Course Demands

Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for the full-time course commencing in September 2023. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course/s including subject coverage and the learning environment, can be found on the University's website.

Preliminary Knowledge

You are not expected to have any preliminary knowledge of the subjects covered on the course.

Pre-Course Demands

You should complete the following pre-course modules before starting your studies:

- Consent Matters

In addition, it is recommended that all students complete the *Getting Ready for Academic Study* module which is available in the Skills4Study package available through ELITE / The Skills Academy.

Modes of Study and Attendance Requirements

Our courses are delivered using the Prepare – Engage – Consolidate (PEC) Model. You can find more information about the PEC model of learning in this presentation (INSERT LINK). There is not a specific, clear amount of time that you spend on each of the Prepare, Engage, Consolidate stages but an indicative amount of time for all stages overall is 40 hours per week in total.

Number of days attendance on campus usually required: Usually 3 days (but it could be 4 days)

Attendance requirements

- Each year comprises two teaching terms. Each term is made up of 12 teaching weeks, 1 week for revision and 2 weeks for completion of the assessments. The first term in year one has an additional week added to the programme - Freshers and Induction week. The timetable will be adjusted appropriately to accommodate the Christmas and New Year and Easter period.

- Each student will study 17 modules during the programme with 6 modules typically studied each year (3 in parallel in each term). Level 6 has 5 modules as the Research Methods Dissertation is a double module (40 credits).

- Each module will comprise 10 large group sessions and 11 workshops.

The pattern of study will be as follows:

- The first week of each term will consist of 3 two hour large group sessions, weeks two to ten will consist of 3 two hour large group sessions and 3 two hour workshops. Week 11 will consist of 3 two hour workshops. The exception to this is Week 6 which does not have a large group session to create time for students to focus on their mock assessment.

- Attendance at all large group sessions and workshops is compulsory.

Summary of Key Learning Outcomes

Knowledge and Understanding

- Demonstrate thorough knowledge and an in depth understanding of the National Policing Curriculum. This includes theories, concepts, values, principles and rules of policing and investigative practice as well as the ability to apply those skill to the future environment in which successful candidates may operate.

- Demonstrate awareness of principles and values of law, justice and ethics.

- Understand how to support those who are vulnerable, at risk, and in need of public protection

- Understand national strategies in relation to counter terrorism

- Understand concepts of effective digital policing

- Demonstrate an ability to research and develop evidence based initiatives to improve policing performance

Intellectual Skills

- Apply knowledge and understanding to offer supported conclusions, addressing complex actual or hypothetical problems.

- Demonstrate intellectual independence including ability to ask and answer cogent questions about relevant laws and procedures & identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation.

- Recognise ambiguity and deal with uncertainty in theory and practice.

- Produce a synthesis of relevant academic and operational issues, and present a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments.

- Demonstrate the ability to plan and undertake a substantial independent piece of research, as part of their Dissertation, in the area of policing using appropriate academic theory and methodology.

General Transferable Skills

- Conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate legal and academic sources.

- Work with a range of data, including textual, numerical and statistical.

- Use language proficiently to communicate both orally and in writing in relation to matters relevant to policing, academia and relevant legal contexts, including an ability to listen and respond to

- written and oral stimuli including questions and instructions.

Professional Skills and Attributes

- Demonstrate self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively.

- Engage with their own personal and professional development, and academic integrity.

Learning Environment

- Large group sessions delivered by a lecturer on campus, two hours in length.

- Independent learning/study and preparation for workshop sessions, including reading, library based and online research.

- Workshop sessions facilitated by a lecturer, two hours in length.

- A variety of e-learning media (for example, video clips; demonstrations; virtual reality software) will be used during sessions, and for independent learning on-line via the ELITE virtual learning system (on a University pc or at home using internet).

Students are expected to participate and attend fully in all large group, workshop and related activities and carry out independent learning and preparation as directed.

Assessments (Coursework and Examinations)

A summary of the assessment schedule for this programme is explained below.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession or mitigating circumstances application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483 216657.

Summary of Assessment Demands

The following provides an indication of the duration, style and number of assessments.

Informal Assessments (formative assessments)

Each module has a formative assessment opportunity scheduled for completion in the first half of the teaching term. The style of formative assessment will vary and be in the same format as the summative assessment required for the module, ensuring students can get meaningful feedback ahead of their summative assessments which take place at the end of each term. The only difference will be that it is shorter in length than the summative assessment (as only part of the module has been studied).

Formal Assessments (summative assessments)

Assessment of each module will take place at the end of the term in which it was studied to allow students and lecturers to monitor progress.

	Module	Assessment
Level 4	Foundation for Operational Policing	Element 1: Multiple Choice Question (MCQ) Exam: 20 MCQs Element 2: 10 min oral presentation + 5 mins questions
	Understanding the Police Constable Role & Professional Standards	Element 1: 2 hour unseen closed book exam: 20 MCQs Element 2: 3 written questions chosen from 6
	The Criminal Justice System: Key Legislation, Offences & Civil Matters	Element 1: 10 minute oral presentation + 5 mins of questions Element 2: 1 hour unseen closed book exam of 20 MCQs
	Core Principles of Evidence Based Policing, Information & Intelligence	Element 1: 1000 word evidence based critical review Element 2: 10 minute oral presentation + 5 mins of questions
	Introduction to Criminology, Crime Prevention & Key Psychological Concepts	Element 1: Coursework:1500 word essay Element 2: Examination: 20 MCQs
	Introduction to Vulnerability & Risk	Element 1: Coursework: 1500 word analysis Element 2: Oral: 10 minute oral presentation + 5 minutes of questions

		Assessment
Level 5	Community Policing & Introduction to Road Policing	Element 1: MCQ Exam: 10 MCQs Element 2: 2000 word coursework Element 3: 10 min oral presentation in support + 5 mins questions
	Information, Intelligence & Digital Policing	Element 1: MCQ Exam: 20 MCQs Element 2: 1500 word leaflet coursework
	Public Protection: Understanding Abuse & Impact	Element 1: 90 minute closed book exam comprising: 10 MCQs Two short written questions Element 2: 1000 word Individual poster (20%) and a 10 minute oral presentation of the poster case study + 5 mins of questions
	Response Policing & Police Investigations	Element 1: 90 minute closed book exam comprising: Knowledge & reasoning scenarios 10 MCQs Element 2: 1000 word 5 part statement on a relevant incident Element 3: 15 minutes role play on conducting an initial investigation + 5 mins questions
	Custody, Interview & Criminal Justice	Element 1:Coursework: 1000 word essay Element 2:Examination: 10 MCQs Element 3: Role Play: 20 minute Interview Element 4:15 minute Court Scenario
	Cybercrime	3000 word coursework essay
	Forensic & Criminal Psychology	2 hour unseen exam, students answer 2 questions out of 4
	Youth & Crime	3000 word coursework essay
	Zemiology – Social Harms	3000 word coursework essay

		Assessment
Level 6	Research Methods Dissertation	Element 1: Research Proposal (end of term 1) Element 2: Dissertation (6000 words) Element 3: oral presentation (20 Mins + questions) – end of term 2
	Supporting Those at Risk of Harm	Element 1: Examination:10 MCQs + Knowledge & Reasoning

		Element 2:1500 word coursework
	Responding to Major & Critical Incidents	Element 1: 90 minute knowledge & reasoning exam Element 2: 1500 word critical essay Element 3: 10 minute oral presentation + 5 mins questions
	Investigating Serious Crime & Understanding Terrorism and Transnational Organised Crime	Element 1: 2 hour examination: 10 MCQs + Knowledge & Reasoning Element 2: 1500 word academic essay
	Counter-Terrorism & Advanced Road Policing	Element 1: 1 hour closed book exam Element 2: 2000 word critical essay

The table shows the "standard" length of the exam. If you have a University of Law Inclusion Plan (ULIP) with an "additional time" allowance, this will be shown as a percentage.

For example, if the "standard" time for an exam is 2 hours and you have 25% additional time, your exam will last 2 hours 30 minutes.

Potential Resit Assessments:

Candidates who are unsuccessful in any module will be required to resit the assessment. The resit assessment will be undertaken in the same manner as the original assessment. Ordinarily, candidates must resit any outstanding assessment at the next resit assessment point. The resit assessments are normally scheduled over a two week period at the end of July. There are 3 attempts permitted for any assessment

Please note – in line with UKVI requirements, visa-sponsored students must sit all written examinations on campus.

Time limits for Completion

You must complete your course within the following time limits, starting with your original start date:

Course	Time Limit
3 year full-time	5 years
4 year full-time including Foundation Year	6 years

Additional digital and technological resources and requirements

In addition to the general technological requirements listed on our website at
https://www.law.ac.uk/study/course-demands/, you will also need the additional equipment for this
course:

- A compatible device on which you can access course materials, library resources, and undertake online assessments
- Microphone