The University of Law

BSc Psychology

Full-Time September 2023

Course Demands

August 2023

Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for the full-time course commencing in September 2023. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course/s including subject coverage and the learning environment, can be found on the University's website.

Preliminary Knowledge

For the undergraduate course students require GCSE Math's and English (or equivalent) grade C or above and UCAS 112 points. For the foundation programme students require GCSE Math's and English (or equivalent) grade C or above and UCAS points of no less than 48.

Pre-Course Demands

There is no pre course study

Modes of Study and Attendance Requirements

Our courses are delivered using the Prepare – Engage – Consolidate (PEC) Model. You can find more information about the PEC model of learning in this presentation. https://law.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=7959ab69-af97-4595-9bfb-aef600e66e74

Campus Attendance

Learning format	Hours Full Time (Indicative)
Prepare - consisting of independent learning and preparation for Engage activities	2
Engage activities - lectures, workshops and small group sessions	2

Consolidate – completing further tasks to bring together your learning and check your understanding	2
Total	6

Number of days attendance on campus usually required:

Attendance Mode	Number of Days of Attendance per week required for Engage (teaching) sessions
Full-time	2 days

Students studying full-time online will need to attend 12 hours of live sessions per week.

Attendance Requirements
- There are two semesters, with 11 weeks of teaching per semester.
- Semester 1 comprises a comprehensive one-week induction programme.
- Semesters 1 and 2 are comprised of teaching and assessments.
- Each semester has 11 teaching weeks (not including induction) and two assessment weeks. Each semester has a reading week break mid-way through the semester.
- You must login to ELITE during your teaching weeks for course materials and information. Attendance is not required during holiday, reading and revision weeks.
- Attendance at all teaching and practical sessions is recommended and expected.
- An average teaching week comprises of three modules with up to 4 hours of contact time per module. This is in addition to each student's guided self-study.

Summary of Key Learning Outcomes

Subject knowledge and understanding

- Understand the scientific underpinnings of Psychology as a discipline, its historical origins, development and limitations;

- Recognise the inherent variability and diversity of psychological functioning and its significance;

- Demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised across the core areas of psychology, and how they interrelate;

- Demonstrate detailed knowledge of several specialised areas and/or applications; and

- Demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistics and probability, and be aware of their limitations.

Subject-specific skills (Intellectual skills)

- Reason scientifically, understand the role of evidence and make critical judgements about arguments in Psychology;

- Adopt multiple perspectives and systematically analyse the relationships between them;

- Detect meaningful patterns in behaviour and evaluate their significance;

- Recognise the subjective and variable nature of individual experience;

- Pose, operationalise and critique research questions;

- Reason analytically and demonstrate competence in a range of quantitative and qualitative methods;

- Competently initiate, design, conduct and report on an empirically-based research project under appropriate supervision, and recognise its theoretical, practical and methodological implications and limitations; and

- Be aware of ethical principles and approval procedures and demonstrate these in relation to personal study, particularly regarding the research project, and be aware of the ethical context of Psychology as a discipline.

General transferable skills

- Communicate ideas and research findings by written, oral and visual means;

- Interpret and use numerical, textual and other forms of data;

- Be computer literate, for the purposes of furthering own learning and in the analysis and presentation of ideas and research findings;

- Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes;

- Be sensitive to, and take account of, contextual and interpersonal factors in groups and teams;

- Undertake self-directed study and project management, in order to meet desired objectives; and

- Take charge of own learning, and reflect and evaluate personal strengths and weaknesses for the purposes of future learning.

Learning Environment

- Students study Full-time, over three years
  - Full-time: two semesters with 3 modules per semester in years 1 and 2. Year 3 consists of a 40-credit dissertation and two 20 credit option modules as well as two core 20 credit modules.
  - The foundation year consists of two semesters with 3 modules per semester.
  - The foundation degree is only delivered face to face.
- Each taught module is delivered in 11-week teaching blocks. Each module is assessed upon module completion.
- Both the face to face sessions will consist of a 2-hour teaching session and a 2-hour practical session, per module per week.

Students are expected to participate fully in all workshops and carry out self-study and preparation as directed.

NB Visa-sponsored students must attend all sessions in person. Live streamed sessions are not available to visa-sponsored students.

Assessments (Coursework and Examinations)

A summary of the assessment schedule for this programme is explained below.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession or mitigating circumstances application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

Assessment of each module will take place at the end of the module in which it was studied to allow students and tutors to monitor progress.

Module	Assessment
Core modules	
HE4	
The psychology of mental health	case study report (2,000 words)
Understanding the Person	Educational poster (1,000 words) Short research proposal (1,000 words)
Psychology @ Ulaw	10-minute asynchronous educational video presentation (group or individual)
Introduction to Research Methods	Practical report (3,000 words)
Brain and Behaviour	2,000 word essay
Applications of Professional Psychology	1,000 word reflective essay and a 500 word poster
HE5	
Neuroscience of Behaviour	Experimental report (2,000 words)
Cognitive Psychology	1,500 word experimental report and a 5 min vlog
Advanced Research Methods	Practical report (2,000 words)
Personality & Individual Differences	Essay (2,000 words)
Lifespan Development	2,000 word written assignment and a 5 min vlog
Social & Critical Psychology	10-15 minute asynchronous video presentation
HE6	
Work based learning	Reflective assignment (2,000 words)
Mental Health and Wellbeing	3,000-word clinical case study
Dissertation	8-10,000-word dissertation

Professional Body Assessment Requirements [Delete section if not applicable]

Students need to gain 360 credits and must pass the dissertation in order to gain BPS graduate basis

Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483 216657.

Summary of Assessment Demands

This course contains only coursework as detailed above with one oral presentation as part of the dissertation module and one asynchronous presentation.

Time limits for Completion

Irrespective of any adjustments made, in order successfully to complete this programme all students are required under the regulations to pass all elements of the course within five years of commencing the course.