

**Integrated Masters
MLaw (Solicitors Practice)
LL.B (Bachelor of Laws) Hons
(4 year full time programme)**

**Attendance Mode
Study from September 2023 and January 2024**

Course Demands

Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for the full-time attendance course commencing in September 2023. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course, including subject coverage and the learning environment, can be found on the University's website.

Preliminary Knowledge

You are not expected to have any preliminary knowledge of the subjects covered on the course.

Pre-Course Demands

There is no pre-course study required. However, it is recommended that all students complete the *Getting Ready for Academic Study* module which is available in the Skills4Study package available through ELITE / The Skills Academy.

Modes of Study and Attendance Requirements

Our courses are delivered using the Prepare – Engage – Consolidate (PEC) Model.

Campus Attendance

Learning format (Years 1 - 3)	Hours Full Time (Indicative)
Prepare - consisting of live-streamed large groups (1-2 hours per module per week), independent learning and preparation for Engage Tasks	28 hours per week
Engage Tasks - workshops	6 hours per week
Consolidate – completing further tasks to bring together your learning and check your understanding	6 hours per week
Total	40 hours per week

Number of days attendance on campus usually required:

Attendance Mode	Number of Days of Attendance per week required for Engage (teaching) sessions
Full-time Years 1 - 3	2 – 3 days
Full-time Year 4	2 or 4 days

Attendance Requirements

We expect students to attend all teaching sessions, whether live-streamed or on campus. Our data shows that students who attend at least 80% of their sessions have significantly better prospects of both passing their course and gaining a 1st or 2:1.

For each of the first 3 years of the course:

- Each year comprises of two terms.
- Each term is made up of 12 teaching weeks, 1 week for revision and 2 weeks for completion of assessments.
- The first term in Year 1 has an additional week for Freshers and Induction.
- The timetable is adjusted each year to accommodate the UK Christmas, New Year and Easter periods.

Year 4 of the course is delivered over a period of 37 weeks including two revision booster courses. There are a number of different weeks for holidays and consolidation built into the programme. In an average week you will have four workshops but this will vary from 3 to 5 workshops at different points in the programme.

You will, from time to time, have additional sessions such as revision drop-ins, assessment technique session and exam practices.

Attendance at all sessions is compulsory.

Summary of Key Learning Outcomes

Knowledge and Understanding Outcomes

- Demonstrate knowledge and understanding of theories, concepts, values, principles and rules

of public and private laws within an institutional, social, national and global context.

- Demonstrate an understanding of the sources, institutions and procedures of the civil and criminal justice system of England and Wales.
- Develop in-depth knowledge and demonstrate application of the areas of law which make up the foundational laws of England and Wales.
- Understand in-depth the broader social, political, environmental and economic context in which the law operates and be able to critically explain ethical concepts and issues.
- Demonstrate a high level of specialist knowledge and of conceptual understanding at the forefront of the areas of professional practice studied;
- Apply detailed and comprehensive knowledge of relevant law and legal practice to progress transactions or matters relevant to the area of professional practice studied to achieve the client's objectives in accordance with any rules of professional conduct or ethics

Intellectual Skills Outcomes

- Analyse and evaluate relevant primary and secondary legal sources using a variety of data types including textual, numerical and statistical information.
- Analyse complex actual or hypothetical problems, evaluate a range of solutions in the light of the legal issues raised and make critical judgments on the merits of particular arguments.
- Demonstrate intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation.
- Devise and sustain a legal argument, recognising ambiguity and synthesis, using tailored evidence both orally and in writing and be able to communicate these to specialist and non-specialist audiences.
- To enhance learners' intellectual, transferable and interpersonal skills as well as developing the postgraduate skills such as the demonstration of initiative and autonomy in planning and implementing tasks at a professional level.
- Evaluate critically current knowledge, research and advanced scholarship in the areas of professional and business practice studied, including research and professional methodologies where appropriate.
- Analyse complex legal issues and client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations.
- Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.

Transferrable Graduate Attribute Outcomes

- Communicate effectively, both orally and in writing using a range of media and for different audiences.
- Undertake directed and self-directed research to retrieve and evaluate accurate, current and relevant information from a range of electronic and non-electronic sources including legal databases and the wider internet.
- Utilise and evaluate data presented in numerical or statistical form and derive appropriate conclusions.
- Collaborate well within a group setting, demonstrating cooperative and mutually supportive teamwork, and the ability to successfully achieve identified goals.
- Assume responsibility for personal and professional development, and academic integrity.
- Demonstrate self-reflection and the ability to learn from experiences and environments, make effective use of feedback and a willingness to acknowledge and correct errors.
- Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks.
- Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied.
- Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied.
- Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks.
- Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied.
- Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied.
- Assume responsibility for the continued development of their own learning.

Professional skills

- Apply legislation, case law and rules of procedure and ethical practice to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SQE/BPC.
- Create and deliver evidenced solutions to complex legal problems, either actual or hypothetical, tailored to client and market needs, including identifying alternative solutions where appropriate.
- Demonstrate competence in the planning and writing of professional documents.

Learning Environment

In the first 3 years of the programme the learning environment is as follows:

- Large Group sessions are live-streamed using the Blackboard Collaborate platform which is accessible via our virtual learning environment, ELITE. They are typically 2 hours in length. The sessions are delivered by a tutor to groups of up to 50 students and are interactive, using a variety of media (for example, video clips and online voting systems). You are expected to participate in order to develop your digital skills and gain confidence in working with others online. Delivering sessions on a live-streamed basis provides greater flexibility in where you study and therefore enhances inclusivity.
- You attend workshops in classrooms on campus. Workshops are 2 hours in length. These sessions are facilitated by a tutor to a maximum of 25 students and involve working together in groups to complete tasks. You are expected to attend all sessions (large groups and workshops) and to participate fully in those sessions.
- You will also need to undertake independent learning/study as part of your preparation for the workshop / engage tasks. This independent learning includes reading and online research from the University's online library resources where you can access all of your core textbooks and other resources in a digital format, free of charge.

In year 4 of the programme:

- Preparation for workshop sessions of up to 28 hours per week. This can also include bite sized lecture content and other media which is recorded and available on the University's Virtual Learning Environment ('VLE').
- Engagement in face to face workshop sessions of up to 24 students, facilitated by a tutor, which are two hours in length or Engagement in online learning activities facilitated by a tutor in the VLE.
- Consolidation of up to 2 hours following each workshop.
- Test and Feedback exercises are available as part of your preparation and/or consolidation via the VLE.
- In SQE1 regular use of the ULaw SQE revision app available in the VLE.

You are expected to participate fully in all workshop activities and carry out independent learning and preparation as directed.

NB Visa-sponsored students must attend all sessions in person. Live streamed sessions are not available to visa-sponsored students.

Assessments (Coursework, Oral Presentations and Examinations)

A summary of the assessment schedule for this programme is explained below.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession or mitigating circumstances application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

Assessments on the Solicitors' Qualifying Examination (SQE) are administered and delivered by Kaplan on behalf of the SRA. Requests for examination adjustments need to be made directly to Kaplan. Further information about the SQE assessment and adjustment applications can be found at <https://www.sra.org.uk/students/sqe/supporting-sit-sqe/>

The University will attempt to replicate the adjustments put in place by Kaplan for mock assessments and any University-organised assessments, however we are unable to guarantee that Kaplan will grant the same adjustments that the University would usually provide.

Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483 216657.

Summary of Assessment Demands

This course typically contains the following types of assessment:

Coursework

Type of Coursework	Detail (eg Word limit, coursework format)	Timing of the coursework
Written courseworks	800 – 2000 words depending on module; Variety of formats: legal problem questions, academic essays, and research reports.	Assessments are released at the end of teaching with submission typically 2 – 3 weeks later.
Audio / video submissions	5 – 15 minutes in length depending on the module; Produced using Panopto software;	Assessments are released at the end of teaching with submission typically 2 – 3 weeks later.

	Variety of formats: reflection on own development of skills, evaluation of an academic issue or problem.	
Extended essay / research project	3000 / 6000 words Written answer to an academic issue involving independent study and research.	Students research and answer their title throughout the term, with supervision from a tutor, and submit their final essay during the assessment period at the end of term.
Portfolio	Up to 6000 words depending on module; Can include written and/or audio/video submissions; Variety of formats but typically involves submitting a number of pieces of work which either demonstrate legal knowledge and skills or the development of employability skills and reflection.	Portfolio assessments are typically issued at the start of a module so that students can work on them throughout the term and submit the final portfolio during the assessment period at the end of term.

Oral Assessments

Type of Oral Assessment	Detail of Assessment – including expected preparation time, assessment duration	Timing of the oral assessment
Presentation followed by questions from the assessor	Presentations take place online via the Blackboard Collaborate platform; Length of presentation is typically 15 – 30 minutes depending on the module with 5 – 10 minutes of questions; Assessments are released at the end of teaching and students typically have 1 – 2 weeks to prepare their presentation;	Oral assessments take place during the 2 week assessment period at the end of term.

	Assessments may require students to analyse a problem question or evaluate a legal issue.	
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Formal examinations

Examination	Number of exams, type of exam and standard duration	Timing – when during the course do these exams take place
Online examinations	Typical examinations are 2 hours in duration and involve a multiple choice question part (worth 20%) and a written part (worth 80% of the marks); All exams are open book.	All exams take place during the 2 week assessment period at the end of term.
Family Law & Employment Law Examinations	The examinations in Family Law and Employment Law are 4 hours in length and require you to conduct a small amount of research as part of your answer. These exams are written only, are conducted online and are open book.	All exams take place during the 2 week assessment period at the end of term.

The tables above shows the “standard” length of exams. If you have a University of Law Inclusion Plan (ULIP) with an “additional time” allowance, this will be shown as a percentage.

For example, if the “standard” time for an exam is 2 hours and you have 25% additional time, your exam will last 2 hours 30 minutes.

Please note – in line with UKVI requirements, visa-sponsored students must sit all written examinations on campus.

In Year 4 of the programme, you must pass the SQE1 Foundations of Legal Knowledge (FLK) 1 & 2 and the SQE2 centralised assessments which are under the control of the SRA’s chosen assessment provider, Kaplan.

Each SQE1 FLK paper will last around 5 hours, comprising:

- Part 1: 90 single best answer questions in just over 2.5 hours;
- Part 2: 90 single best answer questions in just over 2.5 hours

with a break of approximately 1 hour in the middle.

The SQE2 assessments consist of oral skills assessments for two half days and written skills assessments for three half days.

The total estimated assessment time for SQE1 and 2 is 24 hours and 45 minutes.

Further information about the SQE assessment and adjustment applications can be found at <https://www.sra.org.uk/students/sqe/supporting-sit-sqe/>

Time limits for Completion

For the purposes of the MLaw award, you must complete your course within 6 years, starting with your original start date. In exceptional circumstances you may apply to the Board of Examiners for an extension of time within which to complete your course.

Irrespective of any the above, in order to complete the SQE, the SRA regulations require you to pass all elements of the SQE1 assessment within 6 years of the date of the first assessment.

Additional digital and technological resources and requirements

Please see the general technological requirements listed on our website at <https://www.law.ac.uk/study/course-demands/>. We recommend you have a Windows based laptop.

Chromebooks and Macs are not recommended