

PROGRAMME SPECIFICATION

1.	Awarding Institution:	The University of Law
2.	Final Award:	BSc (Hons) Accounting with Finance
3.	Exit / Intermediate awards	Diploma of Higher Education Certificate of Higher Education
4.	Programme Title(s):	BSc (Hons) in Accounting with Finance
5.	Accredited by:	N/A
6.	Total Credits:	BSc (Hons) Accounting with Finance – 360 credits Diploma of Higher Education – 240 credits Certificate of Higher Education – 120 credits
7.	Level:	BSc (Hons) Accounting with Finance – 6 within the FHEQ Diploma of Higher Education – 5 within the FHEQ Certificate of Higher Education – 4 within the FHEQ
8.	Mode of Study:	Two year accelerated: Face to face, full time. Three year: Full time, face to face and online.
9.	Language of Study:	English
10.	Length of Programme:	Full time accelerated: Two years. Full time: Three years.
11.	Criteria for admission:	<p>Accelerated programme:</p> <ul style="list-style-type: none"> The minimum qualification for admission to the two-year accelerated programme is three 'A' levels at Grade BBB or equivalent. Direct entry to L5: ACCA/CIMA papers: F1 – F4 or BA1 – BA4 Direct entry to L6: ACCA papers: F1 – F4/BA1 – BA4 and F5,6, 7,8,9 IELTS 6.5 (min 6.0 in all elements) <p>Three year programme</p> <ul style="list-style-type: none"> The minimum qualification for admission to the three year programme is three 'A' levels at Grade BBC or equivalent. Direct entry to L5: ACCA/CIMA papers: F1 – F4 or BA1 – BA4 Direct entry to L6: ACCA papers: F1 – F4/BA1 – BA4 and F5,6, 7,8,9 IELTS 6 (min 5 in all elements)
12.	UCAS code (if relevant):	N4N3 NN34

13.	HECOS codes (if relevant):	100105 – Accounting 100107 - Finance
14.	Date of Production/Revision:	August 2021

15. Aims and Rationale of the Programme

The aim of this Programme is to provide students with knowledge and understanding of the key aspects of accounting and finance appropriate to organizations in the modern world. In doing so, it also seeks to inculcate in them, through the learning experiences offered, many of the skills and competences which allow for effective managerial behaviour in today's complex organizations and turbulent business environments. The aim of the programme is also to educate individuals as accountants and managers; to address skill shortages in this area and to improve the quality of accounting and finance as a profession in general.

The professional nature of the degree is further assured, because it has been designed to ensure that students can obtain a significant number of exemptions from ACCA.

The programme is suitable for students who have completed L3 education or a Foundation Year, but it will also be useful for those applicants who have obtained several ACCA/CIMA papers and which to undertake (with appropriate exemptions) undergraduate study.

The programme is structured with a significant emphasis upon meeting the accounting professions needs as well as enabling graduates to develop as:

- Accounting and Finance professionals acquire a sound knowledge of the theoretical foundations that underpin modern accounting and finance, as applied in the complex global businesses. They must become specialists able to manage the dynamic and strategic changes occurring across the globe, in the fields of accountancy, finance and decision making.
- Critically aware learners who can either pursue further studies in accounting and finance, particularly with regard to the completion of their professional papers and experience requirements. Some will wish to proceed directly to managerial training programmes in a range of established businesses or entrepreneurial ventures.
- Managers and Leaders who value lifelong learning so as to equip themselves with the ability to convert theory into practice from a critical and informed perspective so as to advance, in an ethical fashion, the effectiveness of employees and competitiveness of employing organisations.

The programme will share the vision and values associated with the University of Law. Its emphasis on practice, based learning within a realistic, professional, international and contemporary context. Building on the practical nature of learning and high quality teaching and assessment, links with employers and professional bodies. The aim of the programme with regard to teaching and learning is to produce career ready graduates with excellent professional, intellectual and life skills.

Upon completion of the BSc Accounting with Finance programme, graduates are eligible for maximum of nine (9) paper exemptions covering the whole of the Applied Knowledge and the Applied Skills stages of the ACCA. The implication of this is that in order to fully qualify as an Associate member of the Association of Chartered Certified Accountants (ACCA), graduates on the programme would be required to write only four (4) Strategic Professional papers. The exempted papers are:

Applied Knowledge

Accountant in Business

Management Accounting

Financial Accounting

Applied Skills

Corporate and Business Law

Performance Management

Taxation

Financial Reporting

Audit and Assurance

Financial Management

Students will have a broad comprehension of the most important concepts in accounting, finance and management with a strategic perspective in a global context. The University prides itself on the depth and practical relevance of the knowledge delivered on its programmes and its teaching by academics with practical experience to ensure that research is melded with relevant real-life application. Students will apply these theoretical concepts of accounting and finance to real life case studies, in a practice-based environment.

The BSc in Accounting with Finance will develop students' intellectual and professional skills at an undergraduate, level and provide them with the ability to:

- Critical analysis of contextual data and information surrounding real life business challenges and design of comprehensive solutions using accounting and financial tools and skills gained on the programme through study, assessments, and interactions with academics, practitioner lecturers and guest speakers.
- Apply knowledge of and critically evaluate, the main current technical language and practices of accounting and finance.
- Apply knowledge to the global contexts and strategies in which accounting and finance can be seen to operate, including knowledge of the institutional, standards and legal framework of business.
- Discuss major theories, and their critical relevance and application to practical problems in accounting and finance, management accounting, financial management and strategies in a business and global context.
- Analyse the factors influencing the valuation of financial securities and business organisations.
- Critically analyse the dynamic and changing nature of business and the consideration of the future of organisations within the global business environment, including the creation and management of financial information, value, big data and risk.

The student will acquire the competences necessary for:

- Leading the development of accounting and financial strategies and decisions; their ethical and professional implementation within the context of social corporate responsibility.
- Leadership and management of accounting and finance in global business and organisations.

- Critical presentation of comparative data (quantitative and qualitative) for business performance and decisions – particularly in relation to implementation of strategy and creation of value.
- Amalgamate creativity with the integrity and corporate responsibility in a global context.

16. Programme Outcomes

Knowledge and understanding

- After completion of the programme students will be able to:
- Critically consolidate a broad, analytical and highly integrated study of accounting and finance to organisations, the business environment in which they operate and their management of strategy.
- Respond to and shape the dynamic and changing nature of accounting and finance within the global business environment, including the management of risk.
- Apply an understanding of the contexts in which accounting and finance can be seen to operate, including knowledge of the institutional, standards and legal framework of business.
- Critically evaluate the various accounting and finance processes, procedures and practices necessary for the effective management of organisations; while managing responsibly and ethically
- Evaluate and apply an understanding of accounting and finance within a standards and legal reporting context.
- Use your knowledge of the main aspects of taxation to provide business appropriate solutions.
- Critically use knowledge of major theories, and their relevance and application to practical problems in financial management, financial and management accounting, the operations of capital markets.
- Apply knowledge of the current technical language and practices of accounting and finance; provide integrated solutions in a global business context and a fast pace of change.

Practice and Skills

After completion of the programme students will be able to:

- Evaluate key debates about issues in accounting and finance.
- Operate effectively in the context of accounting and finance strategy and decisions by developing skills of problem solving and critical analysis.
- Engage with communication skills including the ability to present quantitative and qualitative information for end users, together with analysis, argument and business commentary.

- Develop effective practice of independent working, group work, and other interpersonal skills.
- Communicate effectively across cultural, geographical and sector divides by showing an appreciation of cultural issues and demonstrate an ability to work with people from a range of backgrounds and cultures.
- Develop independent research skills and undertake projects using a full range of resources for information retrieval and analyses.
- Confidently use quantitative skills to manipulate and evaluate a range of business data and sources of information and use appropriate methodologies for evidence-based decision making.
- Analyse and draw reasoned conclusions from a set of data; be able to manipulate financial and other numerical data for decision making.
- Develop an ethical and professional approach to the implementation of accounting and finance.

Relevant Subject Benchmark Statements and other reference points to inform programme outcomes:

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ)

Subject Benchmark Statements for Accounting (2016) and ACCA criteria for qualifications.

17. Programme Structure, Levels and Credits

All modules are 20 credits

3 – YEAR PROGRAMME

Programme Title – BSc (Hons) Accounting with Finance - Level 4		Level 4
<i>Module Titles</i>		<i>Credit</i>
Core Modules	Financial Accounting	20
	Academic and Professional Skills	20
	Essentials of Management	20
	Management Accounting	20
	Managing and Leading People	20
	International Business Environment	20
Certificate of Higher Education		120

Programme Title – BSc (Hons) Accounting with Finance - Level 5		Level 5
<i>Module Titles</i>		<i>Credit</i>
Core Modules	Financial Reporting	20
	Introduction to Taxation (UK)	20
	Leading Change	20

	Finance	20
	Management Accounting for Business	20
	Corporate Responsibility in a Global Context	20
Diploma of Higher Education		120

Programme Title – BSc (Hons) Accounting with Finance - Level 6		Level 6
Module Titles		Credit
Core Modules	Strategic Management	20
	Corporate Finance	20
	Advanced Financial Reporting	20
	Effective Managerial Decision Making	20
Elective 2 modules from 4	Audit and/or Advanced Taxation (UK) and/or Creativity Innovation and Entrepreneurship and/or Global Leadership	20 + 20
Bachelor of Science (BSc) with Honours in Accounting with Finance (at 360 credits)		120

2 – YEAR ACCELERATED PROGRAMME

YEAR 1		Level	Credit
Core Modules	Financial Accounting	4	20
	Academic and Professional Skills	4	20
	Essentials of Management	4	20
	Management Accounting	4	20
	Managing and Leading People	4	20
	International Business Environment	4	20
Core Modules	Financial Reporting	5	20
	Introduction to Taxation (UK)	5	20
	Leading Change	5	20

YEAR 2		Level	Credit
Core Modules	Finance	5	20
	Management Accounting for Business	5	20
	Corporate Responsibility in a Global Context	5	20
	Strategic Management	6	20
	Corporate Finance	6	20
	Advanced Financial Reporting	6	20
	Effective Managerial Decision-making	6	20
Electives: 2 Modules from 4	Audit and/or Advanced Taxation UK) and/or Creativity Innovation and Entrepreneurship and/or Global Leadership	6	20 + 20

18. Programme Outcomes, Learning & Teaching and Assessment Strategies

A. Knowledge and Understanding	Learning and Teaching Methods
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<p>Students will be able to: Critically consolidate a broad, analytical and highly integrated study of accounting and finance to organisations, the business environment in which they operate and their management of strategy.</p> <p>Respond to and shape the dynamic and changing nature of accounting and finance within the global business environment, including the management of risk.</p> <p>Apply an understanding of the contexts in which accounting and finance can be seen to operate, including knowledge of the institutional, standards and legal framework of business.</p> <p>Critically evaluate the various accounting and finance processes, procedures and practices necessary for the effective management of organisations; while managing responsibly and ethically</p> <p>Evaluate and apply an understanding of accounting and finance within a standards and legal reporting context.</p> <p>Use your knowledge of the main aspects of taxation to provide business appropriate solutions.</p> <p>Critically use knowledge of major theories, and their relevance and application to practical problems in financial management, financial and management accounting, the operations of capital markets.</p> <p>Apply knowledge of the current technical language and practices of accounting and finance; provide integrated solutions in a global business context and a fast pace of change.</p>	<p>The underlying ethos for the Learning and Teaching experience is that of helping the student become an independent learner and a person with a good and up to date range of transferable accounting and business skills.</p> <p>The Learning and Teaching strategy is to provide students with an up-to-date, vibrant, and internationally-related learning experience that applies Accounting and Finance theory to practice. It embraces a mixed-delivery format which includes a series of:</p> <ul style="list-style-type: none"> • interactive lectures • workshops • role-plays • simulation games • group presentations • individual presentations • electronic-based teaching
	<p>Assessment Methods Assessments range from:</p> <ul style="list-style-type: none"> • individual case study analysis • group oral presentations • group poster presentations • preparing a business plan • consultancy project • devising a finance strategy • individual reports • Quantitate work with business narrative • Reflective journals.
<p>B. Practice and Skills Students will be able to:</p> <p>Evaluate key debates about issues in accounting and finance.</p> <p>Operate effectively in the context of accounting and finance strategy and decisions by developing skills of problem solving and critical analysis.</p>	<p>Learning and Teaching Methods</p> <p>The Learning and Teaching strategy is to provide students with an up-to-date, vibrant, and internationally-related learning experience that applies accounting and finance theory to practice. It embraces a mixed-</p>

<p>Engage with communication skills including the ability to present quantitative and qualitative information for end users, together with analysis, argument and business commentary.</p> <p>Develop effective practice of independent working, group work, and other interpersonal skills.</p> <p>Communicate effectively across cultural, geographical and sector divides by showing an appreciation of cultural issues and demonstrate an ability to work with people from a range of backgrounds and cultures.</p> <p>Develop independent research skills and undertake projects using a full range of resources for information retrieval and analyses.</p> <p>Confidently use quantitative skills to manipulate and evaluate a range of business data and sources of information, and use appropriate methodologies for evidence-based decision making.</p> <p>Analyse and draw reasoned conclusions from a set of data; be able to manipulate financial and other numerical data for decision making.</p> <p>Develop an ethical and professional approach to the implementation of accounting and finance.</p>	<p>delivery format which includes a series of:</p> <ul style="list-style-type: none"> • interactive lectures • workshops • role-plays • simulation games • group presentations • individual presentations • electronic-based teaching <p>Assessment Methods</p> <p>Assessments range from:</p> <ul style="list-style-type: none"> • individual case study analysis • group oral presentations • group poster presentations • preparing a business plan • consultancy project • devising a finance strategy • individual reports • Quantitate work with business narrative • reflective journals.
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19. Inclusive considerations	N/A
20. Prior credits considered for RPL:	Refer to number 11: criteria for admission.

Document Version Control

Version No.	Amended by	Revision Summary	Date
1.0	Head of Quality Assurance	Programme specification transferred into the updated pro forma template.	May 2019
1.1	Head of Quality Assurance	Updated to reflect approval of the 2 year full time accelerated mode.	March 2020
1.2	Head of Quality Assurance	Admin corrections: pages 5-6	June 2021
1.3	Head of Quality Assurance	Clarification regarding ACCA exemptions.	August 2021

