PROGRAMME SPECIFICATION – LLM Named Awards

1.	Awarding Institution:	The University of Law
2.	Final Award:	Master of Laws in Company Law Master of Laws in Compliance and Regulation Master of Laws in Corporate Governance Master of Laws in Corporate Social Responsibility and Sustainability Master of Laws in Data Protection and Intellectual Property Master of Laws in Employment Law Master of Laws in Environmental Law Master of Laws in Insurance Law Master of Laws in International Commercial Law Masters of Laws in International Finance Law Master of Laws in International Arbitration Master of Laws in International Business Law Master of Laws in International Corporate Governance Master of Laws in International Energy Law Master of Laws in International Human Rights Master of Laws in Mediation and Alternative Dispute Resolution Master of Laws in Medical Law and Ethics Master of Laws in Mental Health Law Master of Laws in Public International Law
3.	Exit Award/Interim Awards:	Postgraduate Diploma Postgraduate Certificate
4.	Programme Title(s):	LL.M Company Law LL.M Compliance and Regulation LL.M Corporate Governance LL.M Corporate Social Responsibility and Sustainability LL.M Data Protection and Intellectual Property LL.M Employment Law LL.M Environmental Law LL.M Insurance Law LL.M International Commercial Law LL.M International Finance Law

		LL.M International Arbitration LL.M International Business Law LL.M International Corporate Governance LL.M International Energy Law LL.M International Human Rights LL.M Mediation and Alternative Dispute Resolution LL.M Medical Law and Ethics LL.M Mental Health Law LL.M Public International Law
5.	**Accredited by:**	N/A
6.	**Total credits:**	LLM award – 180 credits Postgraduate Diploma – 120 credits Postgraduate Certificate – 60 credits
7.	**Level:**	LLM award – Level 7 within the FHEQ Postgraduate Diploma – Level 7 within the FHEQ Postgraduate Certificate – Level 7 within the FHEQ
8.	**Mode of Study:**	Full time: Face to Face and Online Part time: Online
9.	**Language of Study**	English
10.	**Length of Programme:**	Full-Time: 12 months Part-Time: 24 months
11.	**Criteria for admission:**	The minimum qualification for admission to the programme is normally the possession of a UK degree at 2:2 or above or equivalent qualifications. International students whose first language is not English will be required to pass the IELTS test at 6.5 or above, with a minimum of 6.0 in each of the four heads.
12.	**UCAS code (if relevant):**	N/A
13.	**HECOS codes (if relevant):**	100485 – Law
14.	**Date of Production/Revision:**	May 2022

15. Aims and Rationale of the Programme

The Master of Laws programmes are designed under the University's Category 2 Master's Framework.

All Master of Laws programmes will enable students to gain practical insights as well as theoretical knowledge in specialised areas of law. All modules approved for study under the Master of Laws programmes will develop students' transferable skills through the University's embedded employability strategy. Upon completion of one of the Master of Law programmes, students will be able to successfully tackle complex legal issues arising from

practical scenarios, provide competent legal advice to fictional clients and critically evaluate the principles of law covered by the programme.

The University recognises that a number of Master of Laws programme students will be from non-common law jurisdictions / non-law backgrounds. Therefore, a comprehensive induction programme will form part of the first two weeks of study, covering the key principles of the common law system. This will be compulsory for students with a non-law background and made available to all students. The full induction programme will be available both face to face and online.

In particular the aims are as follows:

- To develop a systematic understanding of the law and practice on the part of learners, and a critical awareness of current problems and/or new insights, at the forefront of the areas studied.

- To enhance learners' intellectual, transferable and interpersonal skills as well as developing the postgraduate skills such as the demonstration of initiative and autonomy in planning and implementing tasks at a professional level.

- To develop further a comprehensive understanding of legal research techniques and methodology and their application.

- To provide learners with a programme of study that enhances their prospects of legally-related professional, commercial, business or academic employment.

- To provide flexibility in delivery modes to increase learner access to the LLM, and particularly for international learners or those already employed in legal practice.

- To cater for a range of learning preferences through a variety of leaner-centred activities and using a variety of learning media.

16. Programme Outcomes

C. Knowledge and understanding

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. A substantial range of practical and theoretical legal principles and processes relevant to the areas of law studied and in particular in the area of the specialism of the LLM award.

A2. The law of England and Wales and, where appropriate, European and or international law.

A3. Current research and practical scholarship in relation to specific areas of law both domestically and internationally, as appropriate.

A4. Current problems and insights at the forefront of the discipline.

A5. Legal research methods including primary and secondary sources, nationally and internationally, as appropriate.

B. Subject specific intellectual and research skills

Upon successful completion of the programme, students will be able to:

B1. Interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology.

B2. Analyse practical legal problems logically and provide a range of solutions to them informed by critical evaluation of their merits.

B3. Analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems.

B4. Critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and construct a coherent argument from relevant data.

B5. Process a large quantity of complex data and apply that information to the resolution of individual problems.

C. General Transferable Skills, Professional Skills and Attributes

Upon successful completion of the programme, students will be able to:

C1. Explain how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgements in the areas of law studied, especially in relation to the award-linked subject area.

C2. Appraise relevant ethical and policy issues which underpin the areas of law studied.

C3. Listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.

C4. Work independently and with originality in tackling and solving problems and overall act as an autonomous professional.

C5. Communicate the conclusions of their research clearly and concisely to legal and non-legal audiences.

C6. Identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

C7. Critically evaluate their own progress and independent learning for continuing professional development.

C8. Appraise and make decisions with complex and unpredictable information and/or data.

C9. Evaluate and apply concepts learned in one area to another.

Relevant Subject Benchmark Statements and other reference points to inform programme outcomes

QAA UK Quality Code for Higher Education (October 2014)
QAA Characteristics Statement: Master's Degree (February 2020)

17. Programme Structure, Levels, Modules and Credits

Each Master of Law programme will be structured around three terms for full-time and six terms for part-time. The minimum duration of the full-time programme is 11 months and the minimum duration for the part-time programme is 23 months. The maximum time for completion of the Master of Law programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

Term 1:
- Two Week Induction
- Five Teaching Weeks
- Reading Week
- Five Teaching Weeks
- Revision Period
- Assessment

Term 2:
- Five Teaching Weeks
- Reading Week
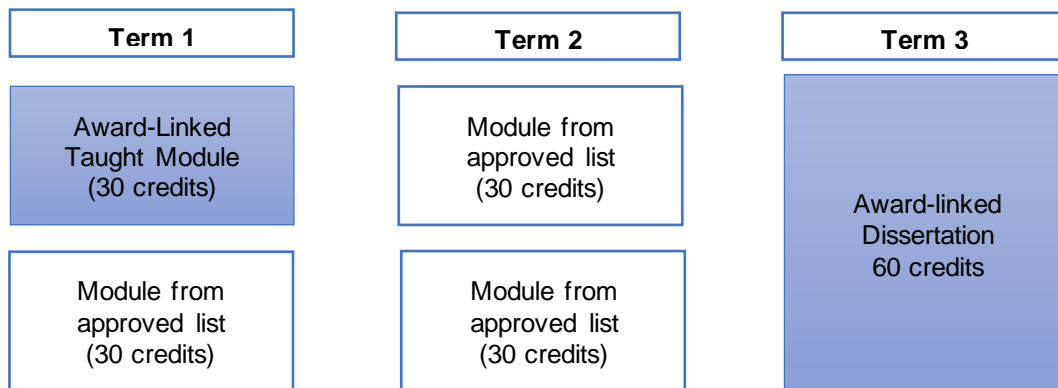- Five Teaching Weeks
- Revision Period
- Assessment

Term 3:
- Research / Writing up

For part-time students there will be four terms of taught content followed by two terms dedicated to research and writing up.
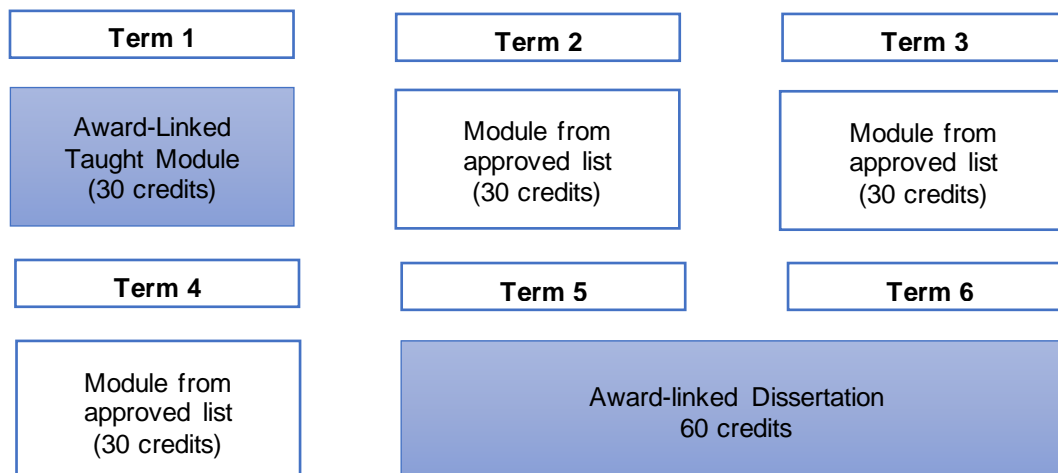
Full-time students will be expected to study the equivalent of 60 credits per term. Part-time students will be expected to study the equivalent of 30 credits per term.

Each programme will require at least 90 credits to be linked to the award title: 60 credits from a student's independent research and dissertation and 30 credits from taught module content. The remaining 90 credits can be made up from any combination of modules listed in the approved module list.

Structure of the LLM Programmes – Full-Time Student

Term 1	Term 2	Term 3
Award-Linked Taught Module (30 credits)	Module from approved list (30 credits)	Award-linked Dissertation 60 credits
Module from approved list (30 credits)	Module from approved list (30 credits)	

Structure of the LLM Programmes – Part-Time Student

Term 1	Term 2	Term 3
Award-Linked Taught Module (30 credits)	Module from approved list (30 credits)	Module from approved list (30 credits)

Term 4	Term 5	Term 6
Module from approved list (30 credits)	Award-linked Dissertation 60 credits	

List of Programmes and Award-Linked Modules

Programme	Award-Linked Taught Module
LLM Company Law	Company Law and Compliance
LLM Compliance and Regulation	Compliance and Regulation
LLM Corporate Governance	Corporate Governance in Practice
LLM Corporate Social Responsibility and Sustainability	Corporate Social Responsibility and Sustainability
LLM Data Protection and Intellectual Property	Data Protection and Intellectual Property

LLM Employment Law	Employment Law
LLM Environmental Law	Environmental Law
LLM Insurance Law	Insurance Law
LLM International Commercial Law	International Commercial Law
LLM International Finance Law	International Finance Law
LLM International Arbitration	International Arbitration
LLM International Business Law	International Trade Law
LLM International Corporate Governance	International Corporate Governance
LLM International Energy Law	International Energy Law
LLM International Human Rights	International Human Rights
LLM Mediation and Alternative Dispute Resolution	Mediation and Alternative Dispute Resolution
LLM Medical Law and Ethics	Medical Law and Ethics
LLM Mental Health Law	Mental Health Law
LLM Public International Law	Public International Law

Complete list of Modules:

Module Name	Credits
Dissertation	60
Advocacy and Bar Skills	30
Artificial Intelligence and Blockchain in Law	30
Board Dynamics and Strategy	30
Civil and Criminal Litigation	30
Company Law and Compliance	30
Compliance and Regulation	30
Corporate Governance in Practice	30
Corporate Governance and Disruptive Technology	30
Corporate Social Responsibility and Sustainability	30
Cyberlaws (The Laws of Data and Digital Assets)	30

Data Protection and Intellectual Property	30	
Employment Law	30	
Environmental Law	30	
Finance, Accounting and Risk Management	30	
Healthcare Regulation	30	
Insurance Law	30	
International Arbitration	30	
International Commercial Law	30	
International Trade Law	30	
International Corporate Governance	30	
International Criminal Law	30	
International Energy Law	30	
International Finance Law	30	
International Human Rights	30	
Mediation and Alternative Dispute Resolution	30	
Medical Law and Ethics	30	
Mental Health Law	30	
Public International Law	30	
Technoethics in Law	30	
The Internet of Things	30	

18. Programme Outcomes, Learning & Teaching and Assessment Strategies

A. Knowledge and Understanding	**Learning and Teaching Methods**
Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of: A1. A substantial range of practical and theoretical legal principles and processes relevant to the areas of law studied. A2. The law of England and Wales and, where appropriate, European and or international law. A3. Current research and practical scholarship in relation to specific areas of law both domestically and internationally, as appropriate. A4. Current problems and insights at the forefront of the discipline. A5. Legal research methods including primary and secondary sources, domestically and internationally, as appropriate.	The approach to learning and teaching on the Master of Laws programmes is predominantly learner-centred. Each taught module is divided into a number of Units which are presented using the *Prepare, Engage, Consolidate* approach. *Prepare:* this represents all of the work the student needs to complete before attending / completing the relevant workshop. Traditional lecture content will be presented in short bite-sized segments of approximately 10 minutes to better engage the modern student. Guided independent research and reading will be expected as part of a student's preparation. *Engage:* this represents the interactive element of the Unit. This could be a face to face workshop, a synchronous online workshop or an asynchronous online activity. *Consolidate*: this represents the final part of the Unit and can be used by students to check their understanding of the Unit immediately after their Engage activity or as part of their revision for the module or both. Consolidate activities will vary depending on the module and Unit but could include Test and Feedback (computer based questions). Within each of the modules, the student will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously. In the dissertation, the student will select a specialist research area and, under supervision, complete a 15,000 word research project.
	Assessment Methods Knowledge and understanding is assessed through a combination of written examinations, coursework style assessments and the Dissertation.

B. Subject Specific Intellectual and Research Skills	
Upon successful completion of the programme, students will be able to: B1. Interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology. B2. Analyse practical legal problems logically and provide a range of solutions to them informed by critical evaluation on their merits.	**Learning and Teaching Methods** Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of practice-based scenarios. These skills will be further developed through the production of formative and summative written work, oral and written feedback and through the supervision relationship during the dissertation.
B3. Analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems. B4. Critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and construct a coherent argument from relevant data. B5. Process a large quantity of complex data and apply that information to the resolution of individual problems.	**Assessment Methods** For the intellectual skills, these outcomes will be developed through classroom based workshop tasks or regular online tasks and problem-solving exercises and then are assessed in the module assessments through the tasks and activities required to be carried out. The dissertation provides particular opportunity to demonstrate all of the skills in B1-B5.
C. General Transferable Skills, Professional Skills and Attributes	**Learning and Teaching Methods**
Upon successful completion of the programme, students will be able to: C1. Explain how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgements in the areas of law studied.	As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the activities inherent in the workshops. Independent, supervised research during the dissertation and other activities will be the primary teaching method for these skills and attributes. Finally, the essence of the University's learner-centred approach is that from the outset students will be expected to assume responsibility for their learning and develop self-analysis.

C2. Appraise relevant ethical and policy issues which underpin the areas of law studied.	**Assessment Methods**
C3. Listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.	The general transferable skills will generally be assessed within the formative and summative assessment methods outlined above.
C4. Work independently and with originality in tackling and solving problems and overall act as an autonomous professional.	
C5. Communicate the conclusions of their research clearly and concisely to legal and non-legal audiences.	
C6. Identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.	
C7. Critically evaluate their own progress and independent learning for continuing professional development.	
C8. Appraise and make decisions with complex and unpredictable information and/or data.	
C9. Evaluate and apply concepts learned in one area to another.	
19. Inclusive Considerations	
20. Prior Credits considered for RPL	

Version Control

Version No.	Amended by	Revision Summary	Date
V1.0	Registry Officer	First version (approved by PAC)	November 2022