

Programme Specification – LLM General

PROGRAMME SPECIFICATION – Master of Laws (General)

1.	Awarding Institution:	The University of Law
2.	Final Award:	Master of Laws
3.	Exit/Interim awards:	Postgraduate Diploma Postgraduate Certificate
4.	Programme Title	LL.M Master of Law (General)
5.	Accredited by:	N/A
6.	Total credits:	LLM award - 180 credits Postgraduate Diploma – 120 credits Postgraduate Certificate – 60 credits
7.	Level	LL.M award – Level 7 within the FHEQ Postgraduate Diploma – Level 7 within the FHEQ Postgraduate Certificate – Level 7 within the FHEQ
8.	Mode of Study:	Full time: Face to Face and Online Part time: Face to Face and Online
9.	Language of Study	English
10.	Length of Programme:	Full-Time: 12 months Part-Time: 24 months
11.	Criteria for Admission:	The minimum qualification for admission to the programme is normally the possession of a UK at 2:2 or above or equivalent qualifications. International students whose first language is not English will be required to pass the IELTS test at 6.5 or above, with a minimum of 6.0 in each of the four heads.
12.	UCAS code (if relevant):	N/A
13.	HECOS codes (if relevant):	100485 - Law
14.	Date of Production/Revision:	April 2022
<p>15. Aims and Rationale of the Programme</p> <p>The Master of Laws programmes are designed under the University’s Category 2 Master’s Framework.</p> <p>All Master of Laws programmes will enable students to gain practical insights as well as theoretical knowledge in specialised areas of law. All modules approved for study under the Master of Laws programmes will develop students’ transferable skills through the University’s embedded employability strategy. Upon completion of one of the Master of Law programmes, students will be able to successfully tackle complex legal issues arising from</p>		

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practical scenarios, provide competent legal advice to fictional clients and critically evaluate the principles of law covered by the programme.

The University recognises that a number of Master of Laws programme students will be from non-common law jurisdictions / non-law backgrounds. Therefore, a comprehensive induction programme will form part of the first two weeks of study, covering the key principles of the common law system. This will be compulsory for students with a non-law background and made available to all students. The full induction programme will be available both face to face and online.

In particular the aims are as follows:

- To develop a systematic understanding of the law and practice on the part of learners, and a critical awareness of current problems and/or new insights, at the forefront of the areas studied.
- To enhance learners' intellectual, transferable and interpersonal skills as well as developing the postgraduate skills such as the demonstration of initiative and autonomy in planning and implementing tasks at a professional level.
- To develop further a comprehensive understanding of legal research techniques and methodology and their application.
- To provide learners with a programme of study that enhances their prospects of legally-related professional, commercial, business or academic employment.
- To provide flexibility in delivery modes to increase learner access to the LLM, and particularly for international learners or those already employed in legal practice.
- To cater for a range of learning preferences through a variety of learner-centred activities and using a variety of learning media.

16. Programme Outcomes

A. Knowledge and understanding

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. a substantial range of practical and theoretical legal principles and processes relevant to the areas of law studied and in particular in the area of the specialism of the Master of Laws award.

A2. the law of England and Wales and, where appropriate, European and or international law.

A3. current research and practical scholarship in relation to specific areas of law both domestically and internationally, as appropriate.

A4. current problems and insights at the forefront of the discipline.

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A5. legal research methods including primary and secondary sources, nationally and internationally, as appropriate.

B. Subject specific intellectual and research skills

Upon successful completion of the programme, students will be able to:

B1. interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology.

B2. analyse practical legal problems logically and provide a range of solutions to them informed by critical evaluation of their merits.

B3. analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems.

B4. critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and construct a coherent argument from relevant data.

B5. process a large quantity of complex data and apply that information to the resolution of individual problems.

C. General Transferable Skills, Professional Skills and Attributes

Upon successful completion of the programme, students will be able to:

C1. explain how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgements in the areas of law studied, especially in relation to the award-linked subject area.

C2. appraise relevant ethical and policy issues which underpin the areas of law studied.

C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.

C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional.

C5. communicate the conclusions of their research clearly and concisely to legal and non-legal audiences.

C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

C7. critically evaluate their own progress and independent learning for continuing professional development.

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C8. appraise and make decisions with complex and unpredictable information and/or data.

C9. evaluate and apply concepts learned in one area to another.

Relevant Subject Benchmark Statements and other reference points to inform programme outcomes

QAA UK Quality Code for Higher Education (October 2014)

QAA Characteristics Statement: Master's Degree (February 2020)

17. Programme Structure, Levels, Modules and Credits

Each Master of Law programme will be structured around three terms for full-time and six terms for part-time. The minimum duration of the full-time programme is 12 months and the minimum duration for the part-time programme is 24 months. The maximum time for completion of the Master of Law programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

Term 1:

- Two Week Induction
- Five Teaching Weeks
- Reading Week
- Five Teaching Weeks
- Revision Period
- Assessment

Term 2:

- Five Teaching Weeks
- Reading Week
- Five Teaching Weeks
- Revision Period
- Assessment

Term 3:

- Research / Writing up

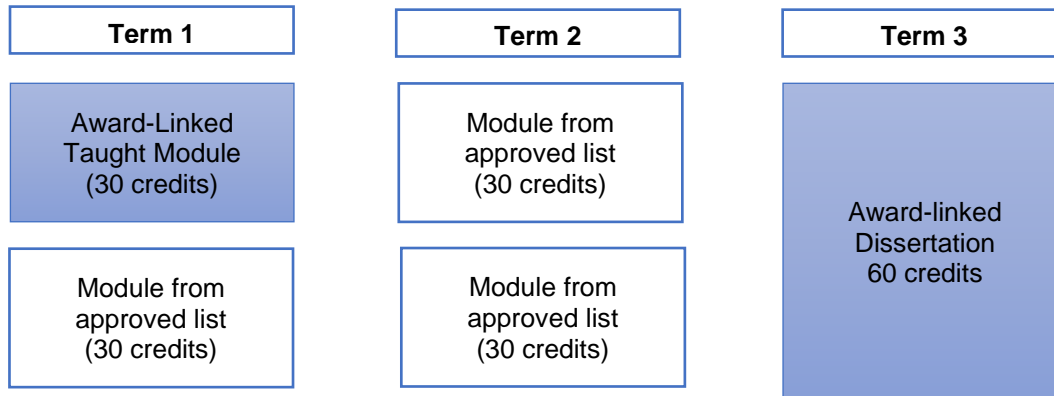
For part-time students there will be four terms of taught content followed by two terms dedicated to research and writing up.

Full-time students will be expected to study the equivalent of 60 credits per term. Part-time students will be expected to study the equivalent of 30 credits per term.

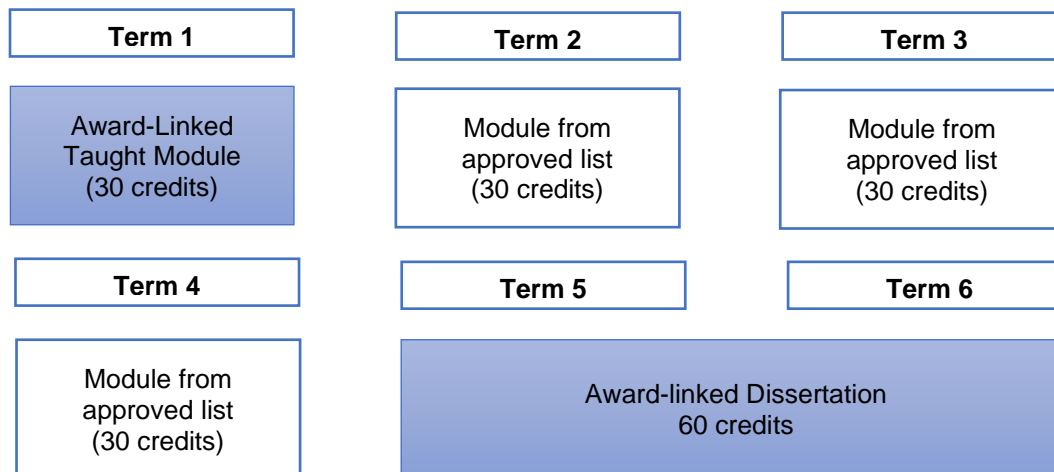
Each programme will require at least 90 credits to be linked to the award title: 60 credits from a student's independent research and dissertation and 30 credits from taught module content. The remaining 90 credits can be made up from any combination of modules listed in the approved module list.

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Structure of the Master of Laws Programme – Full-Time Student



Structure of the Master of Laws Programme – Part-Time Student



List of Modules and the Corresponding Award Title

Students must complete an award-linked module. In order to receive the award title below, the dissertation must be linked to the chosen specialised module. If a student wishes to complete their dissertation in another area of law, the student will receive the General Award.

Specialised Module (plus module-linked Dissertation)	Award Title
Company Law and Compliance	Master of Laws (Company Law)
Corporate Governance in Practice	Master of Laws (Corporate Governance in Practice)
International Trade Law	Master of Laws (International Trade Law)

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International Corporate Governance	Master of Laws (International Corporate Governance)
International Human Rights	Master of Laws (International Human Rights)
International Arbitration	Master of Laws (International Arbitration)
Mediation and Alternative Dispute Resolution	Master of Laws (Mediation and Alternative Dispute Resolution)
Medical Law and Ethics	Master of Laws (Medical Law and Ethics)
Mental Health Law	Master of Laws (Mental Health Law)
<i>Any of the above modules without a linked dissertation</i>	<i>Master of Laws (General)</i>

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18. Programme Outcomes, Learning & Teaching and Assessment Strategies

A. Knowledge and Understanding

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. a substantial range of practical and theoretical legal principles and processes relevant to the areas of law studied.

A2. the law of England and Wales and, where appropriate, European and or international law.

A3. current research and practical scholarship in relation to specific areas of law both domestically and internationally, as appropriate.

A4. current problems and insights at the forefront of the discipline.

A5. legal research methods including primary and secondary sources, domestically and internationally, as appropriate.

Learning and Teaching Methods

The approach to learning and teaching on the Master of Laws programmes is predominantly learner-centred. Each taught module is divided into a number of Units which are presented using the *Prepare, Engage, Consolidate* approach.

Prepare: this represents all of the work the student needs to complete before attending / completing the relevant workshop. Traditional lecture content will be presented in short bite-sized segments of approximately 10 minutes to better engage the modern student. Guided independent research and reading will be expected as part of a student's preparation.

Engage: this represents the interactive element of the Unit. This could be a face to face workshop, a synchronous online workshop or an asynchronous online activity.

Consolidate: this represents the final part of the Unit and can be used by students to check their understanding of the Unit immediately after their Engage activity or as part of their revision for the module or both. Consolidate activities will vary depending on the module and Unit but could include Test and Feedback (computer based questions).

Within each of the modules, the student will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously.

In the dissertation, the student will select a specialist research area and, under supervision, complete a 15,000 word research project.

Assessment Methods

Knowledge and understanding is assessed through a combination of written examinations, coursework style assessments and the Dissertation.

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<p>B. Subject Specific Intellectual and Research Skills</p> <p>Upon successful completion of the programme, students will be able to:</p> <p>B1. interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology.</p> <p>B2. analyse practical legal problems logically and provide a range of solutions to them informed by critical evaluation on their merits.</p> <p>B3. analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems.</p> <p>B4. critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and construct a coherent argument from relevant data.</p> <p>B5. process a large quantity of complex data and apply that information to the resolution of individual problems.</p>	<p>Learning and Teaching Methods</p> <p>Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of practice-based scenarios.</p> <p>These skills will be further developed through the production of formative and summative written work, oral and written feedback and through the supervision relationship during the dissertation.</p> <p>Assessment Methods</p> <p>For the intellectual skills, these outcomes will be developed through classroom based workshop tasks or regular online tasks and problem-solving exercises and then are assessed in the module assessments through the tasks and activities required to be carried out.</p> <p>The dissertation provides particular opportunity to demonstrate all of the skills in B1-B5.</p>
<p>C. General Transferable Skills, Professional Skills and Attributes</p> <p>Upon successful completion of the programme, students will be able to:</p> <p>C1. explain how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgements in the areas of law studied.</p>	<p>Learning and Teaching Methods</p> <p>As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the activities inherent in the workshops.</p> <p>Independent, supervised research during the dissertation and other activities will be the primary teaching method for these skills and attributes.</p> <p>Finally, the essence of the University's learner-centred approach is that from the outset students will be expected to assume responsibility for their learning and develop self-analysis.</p>

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<p>C2. appraise relevant ethical and policy issues which underpin the areas of law studied.</p> <p>C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.</p> <p>C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional.</p> <p>C5. communicate the conclusions of their research clearly and concisely to legal and non-legal audiences.</p> <p>C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.</p> <p>C7. critically evaluate their own progress and independent learning for continuing professional development.</p> <p>C8. appraise and make decisions with complex and unpredictable information and/or data.</p> <p>C9. evaluate and apply concepts learned in one area to another.</p>	<p>Assessment Methods</p> <p>The general transferable skills will generally be assessed within the formative and summative assessment methods outlined above.</p>
<p>19. Inclusive considerations</p>	
<p>20 .Prior Credits considered for RPL</p>	<p>As per the programme’s assessment regulations.</p>

Document Version Control

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Version No.	Amended by	Revision Summary	Date
1.0	Head of Quality Assurance	First iteration	May 2019
1.1	Head of Quality Assurance	Amendment to module title 'Company Law and Compliance'	August 2019
1.2	Head of Quality Assurance	Removal of Investigative Legal Journalism elements.	January 2020
1.3	NPD AMIL / Head of Quality Assurance	Updated admissions requirements Approved through the Programme Approval Committee	May 2020
1.4	Head of Quality Assurance	Clarification regarding duration (point 17)	June 2020
1.5	NPD AMIL	Amended to include new modules: International Arbitration and Mental Health Law	July 2020
1.6	Head of Quality Assurance	Minor modification	April 2022