

## PROGRAMME SPECIFICATION – LLM Corporate Governance Grad:CG

1.	<b>Awarding Institution:</b>	The University of Law
2.	<b>Final Award:</b>	Master of Laws in Corporate Governance Grad:CG
3.	<b>Exit Awards:</b>	Postgraduate Diploma Postgraduate Certificate
4.	<b>Programme Title(s):</b>	LL.M Corporate Governance Grad:CG
5.	<b>Accredited by:</b>	The Chartered Governance Institute
6.	<b>Total credits:</b>	LL.M award - 180 credits Postgraduate Diploma – 120 credits Postgraduate Certificate – 60 credits
7.	<b>Level</b>	Master's (level 7) within the FHEQ
8.	<b>Mode of Study:</b>	Full time: Face to Face and Online Part time: Face to Face and Online
9.	<b>Language of Study</b>	English
10.	<b>Length of Programme:</b>	Full-Time: 11 months Part-Time: 23 months
11.	<b>Criteria for Admission</b>	The minimum qualification for admission to the programme is normally the possession of a UK degree at 2:2 or above or equivalent qualifications. International students whose first language is not English will be required to pass the IELTS test at 6.5 or above, with a minimum of 6.0 in each of the four heads.
12.	<b>UCAS code (if relevant)</b>	N/A
13.	<b>HECOS codes (if relevant)</b>	100485 – Law
14.	<b>Date of Production/Revision:</b>	June 2020
<p><b>15. Aims and Rationale of the Programme</b></p> <p>The Master of Laws programmes are designed under the University's Category 2 Master's Framework.</p> <p>All Master of Laws programmes will enable students to gain practical insights as well as theoretical knowledge in specialised areas of law. All modules approved for study under the Master of Laws programmes will develop students' transferable skills through the University's embedded employability strategy. Upon completion of one of the Master of Law programmes, students will be able to successfully tackle complex legal issues arising from practical scenarios, provide competent legal advice to fictional clients and critically evaluate the principles of law covered by the programme.</p>		

The University recognises that a number of Master of Laws programme students will be from non-common law jurisdictions / non-law backgrounds. Therefore, a comprehensive induction programme will form part of the first two weeks of study, covering the key principles of the common law system. This will be compulsory for students with a non-law background and made available to all students. The full induction programme will be available both face to face and online.

The LLM Corporate Governance Grad: CG has been developed with reference to the Chartered Governance Institute (ICSA) Qualifying Syllabus in order to allow students to qualify for Graduate Membership of the Chartered Governance Institute upon successful completion of the programme. In addition to complying with the overall aims and rationale of the University's Master of Laws framework (outlined above), this programme has the following specific aims:

- To develop a systematic understanding of issues faced by governance professionals in practice, in areas including governance, regulation and compliance, finance and strategy, risk and culture.
- To enhance learners' intellectual, transferable and interpersonal skills as well as developing the postgraduate skills such as the demonstration of initiative and autonomy in planning and implementing tasks at a professional level.
- To develop further a comprehensive understanding of legal research techniques and methodology and their application.
- To provide learners with a programme of study that enhances their prospects of employment as a governance professional.
- To provide flexibility in delivery modes to increase learner access to the LLM.
- To cater for a range of learning preferences through a variety of learner-centred activities and using a variety of learning media.

## **16. Programme Outcomes**

### **A. Knowledge and understanding**

*Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:*

*A1. a substantial range of practical and theoretical legal and non-legal principles and processes relevant to the practice of a company secretary / governance professional including governance, regulation and compliance, finance and strategy, risk and culture.*

*A2. the practice of a governance professional in England and Wales and, where appropriate, European and or international law, covering governance, regulation and compliance, finance, and strategy, risk and culture.*

*A3. current research and practical scholarship in relation to company law and corporate governance both domestically and internationally, as appropriate with a view to completing a comprehensive dissertation in one of these areas.*

*A4. current research and practical scholarship in relation to the practice of a governance professional including governance, regulation and compliance, finance, and strategy, risk and culture with a focus on keeping knowledge current and balanced.*

*A5. current problems and insights at the forefront of the discipline.*

*A6. legal and non-legal research methods covering the practice of a governance professional including primary and secondary sources, nationally and internationally, as appropriate.*

### **B. Subject specific intellectual and research skills**

*Upon successful completion of the programme, students will be able to:*

*B1. interpret complex governance issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate technical terminology.*

*B2. analyse practical governance problems logically and provide a range of solutions to them informed by critical evaluation of their merits.*

*B3. analyse primary source materials such as cases and statutes and apply the law and regulations derived from this data to the solution of practical governance problems.*

*B4. critically evaluate and synthesise doctrinal arguments surrounding either company law or corporate governance and construct a coherent argument from relevant data.*

*B5. process a large quantity of complex data and apply that information to the resolution of individual problems.*

### **C. General Transferable Skills, Professional Skills and Attributes**

*Upon successful completion of the programme, students will be able to:*

*C1. explain how established techniques of research and enquiry are used to create and interpret knowledge as a governance professional, and apply these skills in order to make personal and reasoned judgements in relation to governance best practice.*

*C2. appraise relevant ethical and policy issues which underpin the areas of governance, regulation and compliance, finance, and strategy, risk and culture studied.*

*C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.*

*C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional.*

*C5. communicate the conclusions of their research clearly to specialised and non-specialised governance audiences.*

*C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.*

*C7. critically evaluate their own progress and independent learning for continuing professional development.*

*C8. appraise and make decisions with complex and unpredictable information and/or data.*

*C9. evaluate and apply concepts learned in one area to another.*

**Relevant Subject Benchmark Statements and other reference points to inform programme outcomes**

QAA UK Quality Code for Higher Education (October 2014)

QAA Characteristics Statement: Master's Degree (February 2020)

Chartered Governance Institute (ICSA) Qualifying Programme Subject and Programme Guidance (2018)

Chartered Governance Institute (ICSA) The Competency Framework for Governance Professionals (2018)

**17. Programme Structure, Levels, Modules and Credits**

The LLM Corporate Governance Grad CG programme will be structured around three terms for full-time and six terms for part-time. The minimum duration of the full-time programme is 12 months and the minimum duration for the part-time programme is 24 months. The maximum time for completion of the programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

Term 1:

- Two Week Induction
- Five Teaching Weeks
- Reading Week
- Five Teaching Weeks
- Revision Period
- Assessment

Term 2:

- Five Teaching Weeks
- Reading Week
- Five Teaching Weeks
- Revision Period
- Assessment

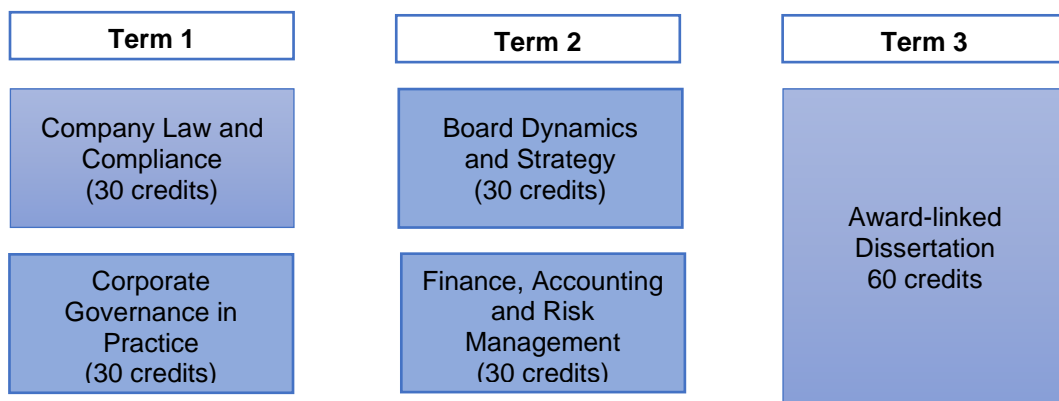
Term 3:

- Research / Writing up

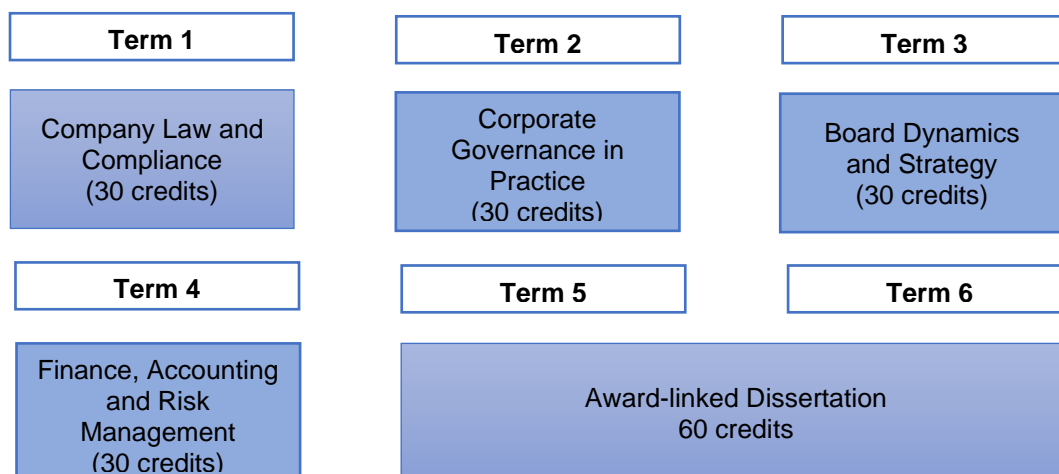
For part-time students there will be four terms of taught content followed by two terms dedicated to research and writing up.

Full-time students will be expected to study the equivalent of 60 credits per term. Part-time students will be expected to study the equivalent of 30 credits per term.

**Structure of the LLM Corporate Governance Grad CG Programme – Full-Time Student**



**Structure of the LLM Corporate Governance Grad CG Programme – Part-Time Student**



**LLM Corporate Governance Grad CG list of Modules:**

<b>Module Name</b>	<b>Credits</b>
Dissertation	60
Board Dynamics and Strategy	30
Company Law and Compliance	30
Corporate Governance in Practice	30
Finance, Accounting and Risk Management	30

**18. Programme Outcomes, Learning & Teaching and Assessment Strategies**

**A. Knowledge and Understanding**

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. A substantial range of practical and theoretical legal and non-legal principles and processes relevant to the practice of a company secretary / governance professional including governance, regulation and compliance, finance and strategy, risk and culture.

A2. The practice of a governance professional in England and Wales and, where appropriate, European and or international law, covering governance, regulation and compliance, finance, and strategy, risk and culture.

A3. Current research and practical scholarship in relation to company law and corporate governance both domestically and internationally, as appropriate with a view to completing a comprehensive dissertation in one of these areas.

A4. Current research and practical scholarship in relation to the practice of a governance professional including governance, regulation and compliance, finance, and strategy,

**Learning and Teaching Methods**

The approach to learning and teaching on the Master of Laws programmes is predominantly learner-centred. Each taught module is divided into a number of Units which are presented using the *Prepare, Engage, Consolidate* approach.

*Prepare:* this represents all of the work the student needs to complete before attending / completing the relevant workshop. Traditional lecture content will be presented in short bite-sized segments of approximately 10 minutes to better engage the modern student. Guided independent research and reading will be expected as part of a student's preparation.

*Engage:* this represents the interactive element of the Unit. This could be a face to face workshop, a synchronous online workshop or an asynchronous online activity.

*Consolidate:* this represents the final part of the Unit and can be used by students to check their understanding of the Unit immediately after their Engage activity or as part of their revision for the module or both. Consolidate activities will vary depending on the module and Unit but could include Test and Feedback (computer based questions).

Within each of the modules, the student will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously.

In the dissertation, the student will select a specialist research topic in an area of company

<p>risk and culture with a focus on keeping knowledge current and balanced.</p> <p>A5. Current problems and insights at the forefront of the discipline.</p> <p>A6. Legal and non-legal research methods covering the practice of a governance professional including primary and secondary sources, nationally and internationally, as appropriate.</p>	<p>law or corporate governance related to the work of a governance professional and, under supervision, complete a 15,000 word research project.</p>
<p><b>B. Subject Specific Intellectual and Research Skills</b></p> <p>Upon successful completion of the programme, students will be able to:</p> <p>B1. Interpret complex governance issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate technical terminology.</p> <p>B2. Analyse practical governance problems logically and provide a range of solutions to them informed by critical evaluation of their merits.</p> <p>B3. Analyse primary source materials such as cases and statutes and apply the law and regulations derived from this data to the solution of practical governance problems.</p> <p>B4. Critically evaluate and synthesise doctrinal arguments surrounding either company law or corporate governance and construct a coherent argument from relevant data.</p> <p>B5. Process a large quantity of complex data and apply that information to the resolution of individual problems.</p>	<p><b>Assessment Methods</b></p> <p>Knowledge and understanding is assessed through a combination of written examinations, coursework style assessments and the Dissertation.</p> <p><b>Learning and Teaching Methods</b></p> <p>Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of practice-based scenarios.</p> <p>These skills will be further developed through the production of formative and summative written work, oral and written feedback and through the supervision relationship during the dissertation.</p> <p><b>Assessment Methods</b></p> <p>For the intellectual skills, these outcomes will be developed through classroom based workshop tasks or regular online tasks and problem-solving exercises and then are assessed in the module assessments through the tasks and activities required to be carried out.</p> <p>The dissertation provides particular opportunity to demonstrate all of the skills in B1-B5.</p>
<p><b>C. General Transferable Skills, Professional Skills and Attributes</b></p>	<p><b>Learning and Teaching Methods</b></p> <p>As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both</p>

<p>Upon successful completion of the programme, students will be able to:</p> <p>C1. Explain how established techniques of research and enquiry are used to create and interpret knowledge as a governance professional, and apply these skills in order to make personal and reasoned judgements in relation to governance best practice.</p> <p>C2. Appraise relevant ethical and policy issues which underpin the areas of governance, regulation and compliance, finance, and strategy, risk and culture studied.</p> <p>C3. Listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.</p> <p>C4. Work independently and with originality in tackling and solving problems and overall act as an autonomous professional.</p> <p>C5. Communicate the conclusions of their research clearly to specialized and non-specialised governance audiences.</p> <p>C6. Identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.</p> <p>C7. Critically evaluate their own progress and independent learning for continuing professional development.</p> <p>C8. Appraise and make decisions with complex and unpredictable information and/or data.</p> <p>C9. Evaluate and apply concepts learned in one area to another.</p>	<p>in preparation for, and through the activities inherent in the workshops.</p> <p>Independent, supervised research during the dissertation and other activities will be the primary teaching method for these skills and attributes.</p> <p>Finally, the essence of the University's learner-centred approach is that from the outset students will be expected to assume responsibility for their learning and develop self-analysis.</p>
	<p><b>Assessment Methods</b></p> <p>The general transferable skills will generally be assessed within the formative and summative assessment methods outlined above.</p>
<p><b>19. Inclusive considerations</b></p>	
<p><b>20 .Prior Credits considered for RPL</b></p>	<p><b>As per the programme's assessment regulations.</b></p>



### Document Version Control

<b>Version No.</b>	<b>Amended by</b>	<b>Revision Summary</b>	<b>Date</b>
1.0	Head of Quality Assurance	First iteration – programme approval.	November 2018
1.1	Head of Quality Assurance	Amendment to module title 'Company Law and Compliance'	August 2019
1.2	Head of Quality Assurance	Amendment to programme title from LLM Grad:ICSA to LLM Grade:CG. Amendment to admissions criteria.	January 2020
1.3	NPD AMIL / Head of Quality Assurance	Updated admission criteria Modification approved through the Programme Approval Committee	May 2020
1.4	Head of Quality Assurance	Clarification regarding duration (point 17)	June 2020