

## PROGRAMME SPECIFICATION – PG Dip and PG Cert Programmes

1.	<b>Awarding Institution:</b>	The University of Law
2.	<b>Final Award:</b>	Postgraduate Diploma Postgraduate Certificate
3.	<b>Exit Awards:</b>	Postgraduate Diploma Postgraduate Certificate
4.	<b>Programme Title(s):</b>	<b>Legal Tech</b> Post Graduate Diploma Legal Technology Post Graduate Certificate Legal Technology <b>General</b> Post Graduate Diploma Law General (AMIL) Post Graduate Certificate Law General (AMIL) <b>International</b> Post Graduate Diploma Law International (AMIL) Post Graduate Certificate Law International (AMIL)
5.	<b>Accredited by:</b>	The University of Law (Academic Board)
6.	<b>Level</b>	Master's (level 7) within the FHEQ
7.	<b>Mode of Study:</b>	Modular Full-Time or Part-Time Attendance (Blended Learning) or Online
8.	<b>Language of Study</b>	English
9.	<b>Length of Programme:</b>	<b>PG Dip:</b> Full-Time: 9 months Part-time: 16 months  <b>PG Cert:</b> Full-Time: 4 months Part-Time: 9 months
10.	<b>Total Credits:</b>	<b>PG Dip:</b> 120 credits <b>PG Cert:</b> 60 credits
11.	<b>Date of Production/Revision:</b>	April 2022
<p><b>12. Aims and Rationale of the Programme</b></p> <p>The PG Dip and Cert programmes are designed under the University's Category 2 Master's Framework.</p> <p>All Law School Master's (and PG Dip and Cert) programmes will enable students to gain practical insights as well as theoretical knowledge in specialised areas of law. All modules approved for study under the Law School's Master's (and PG Dip and Cert) programmes</p>		

will develop students' transferable skills through the University's embedded employability strategy. Upon completion of one of the Master's Awards programmes, students will be able to successfully tackle complex legal issues arising from practical scenarios, provide competent legal advice to fictional clients and critically evaluate the principles of law covered by the programme.

The University recognises that a number of students attracted to the PG Dip and PG Cert programmes will either be from non-common law jurisdictions or from a non-law background. Therefore, a comprehensive induction programme will form part of the first two weeks of study, covering the key principles of the common law system. This will be made available to all students enrolled on the programmes. The full induction programme will be available both face to face and online.

In particular the aims are as follows:

- To develop a systematic understanding of the law and practice on the part of learners, and a critical awareness of current problems and/or new insights, at the forefront of the areas studied.
- To enhance learners' intellectual, transferable and interpersonal skills as well as developing the postgraduate skills such as the demonstration of initiative and autonomy in planning and implementing tasks at a professional level.
- To develop further a comprehensive understanding of legal research techniques and methodology and their application.
- To provide learners with a programme of study that enhances their prospects of legally-related professional, commercial, business or academic employment.
- To provide flexibility in delivery modes to increase learner access to the LLM, and particularly for international learners or those already employed in legal practice.
- To cater for a range of learning preferences through a variety of learner-centred activities and using a variety of learning media.

### **13. Programme Outcomes**

#### **A. Knowledge and understanding**

*Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:*

*A1. a substantial range of practical and theoretical legal and technological principles and processes relevant to the areas studied.*

*A2. the law of England and Wales and, where appropriate, European and or international law.*

*A3. current research and practical scholarship in relation to specific areas of law and technology both domestically and internationally, as appropriate.*

*A4. current problems and insights at the forefront of the discipline.*

A5. research methods appropriate to law and the social sciences, including primary and secondary sources, nationally and internationally, as appropriate. **[MSc only]**

**B. Subject specific intellectual and research skills**

Upon successful completion of the programme, students will be able to:

B1. interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology.

B2. analyse practical legal and technological problems logically and provide a range of solutions to them informed by critical evaluation of their merits.

B3. analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems.

B4. critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and technology and construct a coherent argument from relevant data.

B5. process a large quantity of complex data and apply that information to the resolution of individual problems.

**C. General Transferable Skills, Professional Skills and Attributes**

Upon successful completion of the programme, students will be able to:

C1. explain how established techniques of research and enquiry are used to create and interpret knowledge in law and technology, and apply these skills in order to make personal and reasoned judgements in the areas studied, especially in relation to the award-linked subject area. **[MSc only]**

C2. appraise relevant ethical and policy issues which underpin the areas of law and technology studied.

C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.

C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional.

C5. communicate the conclusions of their research clearly and concisely to legal and non-legal; technical and non-technical audiences.

C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

C7. critically evaluate their own progress and independent learning for continuing professional development.

C8. appraise and make decisions with complex and unpredictable information and/or data.

*C9. evaluate and apply concepts learned in one area to another.*

**Relevant Subject Benchmark Statements and other reference points to inform programme outcomes**

QAA UK Quality Code for Higher Education (October 2014)  
QAA Characteristics Statement: Master's Degree (September 2015)

**Programme Structure, Levels, Modules and Credits**

**PG Dip Programmes**

The programme will be structured around two terms for full-time and four terms for part-time. The minimum duration of the full-time programme is 9 months and the minimum duration for the part-time programme is 16 months. The maximum time for completion of the programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

Term 1:

Two Week Induction  
Five Teaching Weeks  
Reading Week  
Five Teaching Weeks  
Revision Period  
Assessment

Term 2:

Five Teaching Weeks  
Reading Week  
Five Teaching Weeks  
Revision Period  
Assessment

For part-time students there will be four terms of taught content following the same pattern as Term 2.

Full-time students will be expected to study the equivalent of 60 credits per term. Part-time students will be expected to study the equivalent of 30 credits per term.

The programme will require at least 60 credits to be linked to the award title.

**PG Cert Programmes**

The programme will be structured around one term for full-time and two terms for part-time. The minimum duration of the full-time programme is four months and the minimum duration for the part-time programme is nine months. The maximum time for completion of the programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

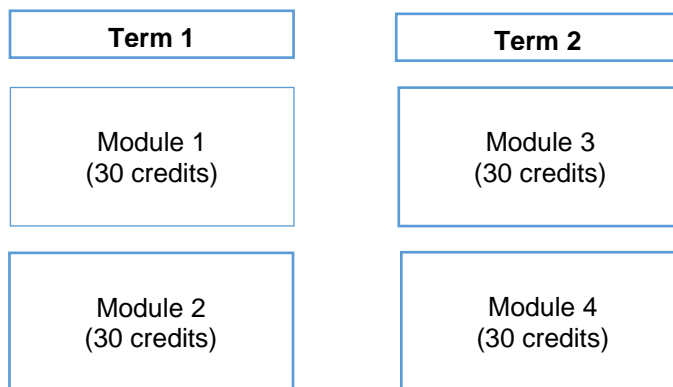
Term 1:  
Two Week Induction  
Five Teaching Weeks  
Reading Week  
Five Teaching Weeks  
Revision Period  
Assessment

For part-time students there will be two terms of taught content following the same pattern as Term 1 (minus the two week induction).

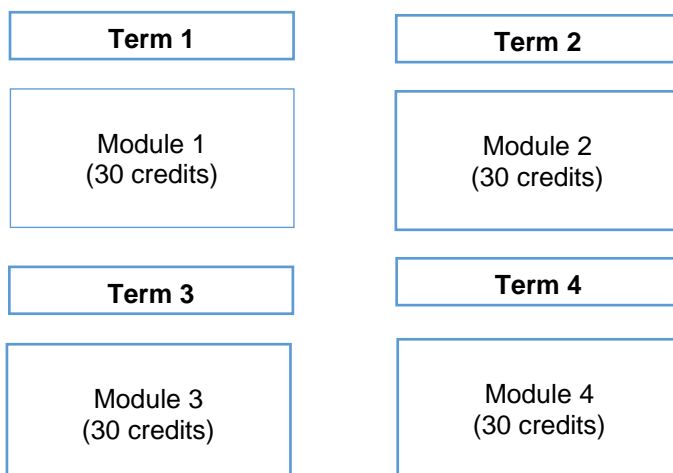
Full-time students will be expected to study the equivalent of 60 credits per term. Part-time students will be expected to study the equivalent of 30 credits per term.

The programme will require at least 30 credits to be linked to the award title.

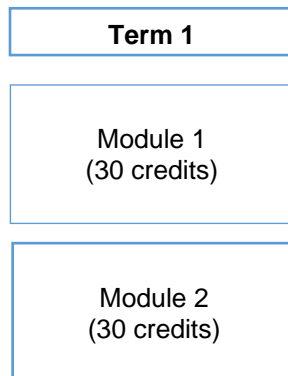
#### Structure of the PG Dip Programmes – Full-Time Student



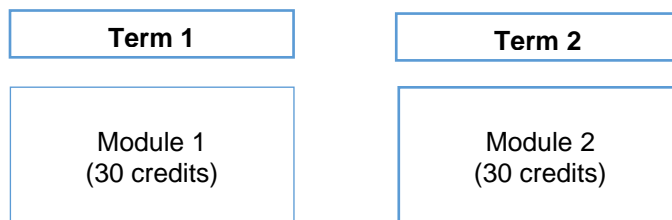
#### Structure of the PG Dip Programmes – Part-Time Student



### Structure of the PG Cert Programmes – Full-Time Student



### Structure of the PG Cert Programmes – Part-Time Student



### List of Programmes and Award-Linked Modules

Programme	Award-Linked Taught Module
PG Dip Legal Technology	Artificial Intelligence and Blockchain in Law <b>Plus one of the following:</b> <ul style="list-style-type: none"> <li>• Cyberlaws (The Laws of Data and Digital Assets)</li> <li>• Corporate Governance and Disruptive Technology</li> <li>• Technoethics in Law</li> <li>• The Internet of Things</li> </ul>
PG Cert Legal Technology	Artificial Intelligence and Blockchain in Law <b>Plus one of the following:</b> <ul style="list-style-type: none"> <li>• Cyberlaws (The Laws of Data and Digital Assets)</li> <li>• Corporate Governance and Disruptive Technology</li> <li>• Technoethics in Law</li> <li>• The Internet of Things</li> </ul>
PG Dip Law	No compulsory modules
PG Cert Law	No compulsory modules
PG Dip International Law	Must complete at least two modules (60 credits) in international related modules: <ul style="list-style-type: none"> <li>• International Arbitration</li> <li>• International Commercial Law</li> <li>• International Trade Law</li> <li>• International Corporate Governance</li> <li>• International Criminal Law</li> </ul>

	<ul style="list-style-type: none"> <li>• International Energy Law</li> <li>• International Finance Law</li> <li>• International Human Rights</li> <li>• Public International Law</li> </ul>
PG Cert International Law	<p>Must complete two modules (60 credits) in international related modules:</p> <ul style="list-style-type: none"> <li>• International Arbitration</li> <li>• International Commercial Law</li> <li>• International Trade Law</li> <li>• International Corporate Governance</li> <li>• International Criminal Law</li> <li>• International Energy Law</li> <li>• International Finance Law</li> <li>• International Human Rights</li> <li>• Public International Law</li> </ul>

**Complete list of Modules:**

<b>Module Name</b>	<b>Credits</b>
Dissertation	60
Advocacy and Bar Skills	30
Artificial Intelligence and Blockchain in Law	30
Board Dynamics and Strategy	30
Civil and Criminal Litigation	30
Company Law and Compliance	30
Compliance and Regulation	30
Corporate Governance in Practice	30
Corporate Governance and Disruptive Technology	30
Corporate Social Responsibility and Sustainability	30
Cyberlaws (The Laws of Data and Digital Assets)	30
Data Protection and Intellectual Property	30
Employment Law	30
Environmental Law	30
Finance, Accounting and Risk Management	30
Healthcare Regulation	30
Insurance Law	30
International Arbitration	30
International Commercial Law	30

International Trade Law	30
International Corporate Governance	30
International Criminal Law	30
International Energy Law	30
International Finance Law	30
International Human Rights	30
Mediation and Alternative Dispute Resolution	30
Medical Law and Ethics	30
Mental Health Law	30
Public International Law	30
Technoethics in Law	30
The Internet of Things	30

The complete list of modules may be amended, added to and changed from time to time.



## 14. Programme Outcomes, Learning & Teaching and Assessment Strategies

### A. Knowledge and Understanding

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. a substantial range of practical and theoretical legal and technological principles and processes relevant to the areas studied.

A2. the law of England and Wales and, where appropriate, European and or international law.

A3. current research and practical scholarship in relation to specific areas of law and technology both domestically and internationally, as appropriate.

A4. current problems and insights at the forefront of the discipline.

A5. research methods appropriate to law and the social sciences including primary and secondary sources, domestically and internationally, as appropriate. **[MSc only]**

### Learning and Teaching Methods

The approach to learning and teaching on the Master of Laws programmes is predominantly learner-centred. Each taught module is divided into a number of Units which are presented using the *Prepare, Engage, Consolidate* approach.

*Prepare:* this represents all of the work the student needs to complete before attending / completing the relevant workshop. Traditional lecture content will be presented in short bite-sized segments of approximately 10 minutes to better engage the modern student. Guided independent research and reading will be expected as part of a student's preparation.

*Engage:* this represents the interactive element of the Unit. This could be a face to face workshop, a synchronous online workshop or an asynchronous online activity.

*Consolidate:* this represents the final part of the Unit and can be used by students to check their understanding of the Unit immediately after their Engage activity or as part of their revision for the module or both. Consolidate activities will vary depending on the module and Unit but could include Test and Feedback (computer based questions).

Within each of the modules, the student will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously.

In the dissertation, the student will select a specialist research area and, under supervision, complete a 15,000 word research project.

### Assessment Methods

Knowledge and understanding is assessed through a combination of written examinations, coursework style assessments and the Dissertation.

<p><b>B. Subject Specific Intellectual and Research Skills</b></p> <p>Upon successful completion of the programme, students will be able to:</p> <p>B1. interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology.</p> <p>B2. analyse practical legal and technological problems logically and provide a range of solutions to them informed by critical evaluation on their merits.</p> <p>B3. analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems.</p> <p>B4. critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and technology and construct a coherent argument from relevant data.</p> <p>B5. process a large quantity of complex data and apply that information to the resolution of individual problems.</p>	<p><b>Learning and Teaching Methods</b></p> <p>Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of practice-based scenarios.</p> <p>These skills will be further developed through the production of formative and summative written work, oral and written feedback and through the supervision relationship during the dissertation.</p> <p><b>Assessment Methods</b></p> <p>For the intellectual skills, these outcomes will be developed through classroom based workshop tasks or regular online tasks and problem-solving exercises and then are assessed in the module assessments through the tasks and activities required to be carried out.</p> <p>The dissertation provides particular opportunity to demonstrate all of the skills in B1-B5.</p>
<p><b>C. General Transferable Skills, Professional Skills and Attributes</b></p> <p>Upon successful completion of the programme, students will be able to:</p> <p>C1. explain how established techniques of research and enquiry are used to create and interpret knowledge in law and technology, and apply these skills in order to make personal and reasoned judgements in the areas studied. <b>[MSc only]</b></p> <p>C2. appraise relevant ethical and policy issues which underpin the areas of law and technology studied.</p>	<p><b>Learning and Teaching Methods</b></p> <p>As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the activities inherent in the workshops.</p> <p>Independent, supervised research during the dissertation and other activities will be the primary teaching method for these skills and attributes.</p> <p>Finally, the essence of the University's learner-centred approach is that from the outset students will be expected to assume responsibility for their learning and develop self-analysis.</p>

<p>C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.</p> <p>C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional.</p> <p>C5. communicate the conclusions of their research clearly and concisely to legal and non-legal; technical and non-technical audiences.</p> <p>C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.</p> <p>C7. critically evaluate their own progress and independent learning for continuing professional development.</p> <p>C8. appraise and make decisions with complex and unpredictable information and/or data.</p> <p>C9. evaluate and apply concepts learned in one area to another.</p>	<p><b>Assessment Methods</b></p> <p>The general transferable skills will generally be assessed within the formative and summative assessment methods outlined above.</p>
<p><b>16. Admissions Criteria</b></p>	<p>The minimum qualification for admission to the programme is normally the possession of a UK bachelor's degree at 2:2 or above or equivalent qualifications</p> <p>International students whose first language is not English will be required to pass the IELTS test at 6.5 or above, with a minimum of 6.0 in each of the four heads.</p>

### Document Version Control

Version No.	Amended by	Revision Summary	Date
V1.0	Registry Officer	First version (approved by PAC)	November 2022