

# PROGRAMME SPECIFICATIONS



## PROGRAMME SPECIFICATIONS

### *Postgraduate Diploma in Professional Legal Practice (LPC)*

1.	<b>Awarding Institution:</b>	The University of Law
2.	<b>Final Award:</b>	Postgraduate Diploma
3.	<b>Exit / Intermediate awards</b>	Postgraduate Certificate
4.	<b>Programme Title(s):</b>	Postgraduate Diploma in Professional Legal Practice (LPC)
5.	<b>Accredited by:</b>	Solicitors Regulation Authority
6.	<b>Total Credits:</b>	Postgraduate Diploma – 150 Credits Postgraduate Certificate – 60 Credits
7.	<b>Level</b>	Postgraduate Diploma in Professional Legal Practice – Level 7 within the FHEQ Postgraduate Certificate in Professional Legal Practice - Level 7 within the FHEQ
8.	<b>Mode of Study:</b>	Full-time and Part-time, Online and Face-to-Face
9.	<b>Language of Study</b>	English
10.	<b>Length of Programme:</b>	Maximum 5 Years
11.	<b>Criteria for admission:</b>	<p>Applicants must satisfy the SRA's eligibility requirements for the Legal Practice Course, namely completion the Academic Stage of Training.</p> <p>Note: completion of the Academic Stage of Training is achieved through successful completion of either a Qualifying Law Degree (QLD) or, for graduates in subject disciplines other than law, the completion of the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL). For candidates with a QLD the University usually requires a second class honours degree or above.</p>
12.	<b>UCAS code (if relevant):</b>	N/A
13.	<b>HECOS codes (if relevant):</b>	1000485 – Law
14.	<b>Date of Production/Revision:</b>	September 2019

### 15. Aims and Rationale of the Programme

The Postgraduate Diploma in Professional Legal Practice programme is designed for those who seek to practise as a lawyer (either in England and Wales or in other jurisdictions) and/or wish to develop further their practical skills in broader business and commercial matters. The programme will therefore build on skills, experience and techniques initially acquired during academic study and vocational training or experience, which could be applied in the workplace.

In particular the aims are as follows:

- To develop a systematic understanding of the law and practice on the part of learners, and a critical awareness of current problems and/or new insights, at the forefront of the areas of professional practice studied.
- To develop an understanding of the impact of business issues in the functioning of both law firms and client businesses.
- To provide learners with a programme of study that satisfies Stages 1 and 2 of the Legal Practice Course Outcomes specified by the Solicitors Regulation Authority and enhances their prospects of legally-related professional, commercial, business or academic employment.
- To enhance learners' intellectual, technical and professional skills as well as developing the postgraduate skills of the exercise of initiative and autonomy in planning and implementing tasks at a professional level.
- To develop further a comprehensive understanding of legal research techniques and methodology and their application.
- To provide flexibility in delivery modes to increase learner access to the award(s).
- To cater for a range of learning preferences through a variety of learner-centred activities and using a variety of learning opportunities.

### 16. Programme Outcomes

Upon successful completion of the programme learners should be able to:

#### *Knowledge and understanding*

- Demonstrate a high level of knowledge and of conceptual understanding at the forefront of the areas of professional practice studied;
- Demonstrate a conceptual understanding of principles of business and management so as to understand, anticipate and respond to the needs of business clients; and
- Apply detailed and comprehensive knowledge of the relevant law and legal practice to progress transactions or matters relevant to the area of the professional practice studied to achieve the client's objectives in accordance with any rules of professional conduct or ethics.

*Intellectual*

- Evaluate critically current knowledge, research and advanced scholarship in the areas of professional and business practice studied, including research and professional methodologies where appropriate;
- Analyse complex legal issues and client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations; and
- Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.

*Transferable*

- Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks;
- Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied;
- Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied;
- Where applicable, demonstrate self-analysis and an ability to reflect on their learning; and
- Assume responsibility for the continued development of their own learning.

**Relevant Subject Benchmark Statements and other reference points to inform programme outcomes**

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ)

QAA Master's Degree Characteristics

Solicitors Regulation Authority's Legal Practice Course Outcomes 2019

**17. Programme Structure, Levels, Modules and Credits**

The programme will be delivered both face-to-face and online on a full-time basis over one year and part-time over two years. In addition an accelerated face-to-face version delivered over six months will also be available. Full-time programmes start in September and January, with the accelerated version commencing in July and January. Part-time programmes commence in September, and also in January for online students. For detailed programme dates please refer to the website. <https://www.law.ac.uk/postgraduate/lpc/>. During the programme students study the necessary modules for Stage 1, i.e. compulsory and core subjects and the course skills, and Stage 2, i.e. their choice of three elective subjects. The modules within Stage 1 of the programme are designed to satisfy the requirements of Stage 1 of the Legal Practice Course Outcomes specified by the SRA. The modules within Stage 2

of the programme are designed to satisfy the vocational electives in Stage 2 of the SRA's Legal Practice Course Outcomes.

For the full-time mode, students will be studying four or three modules at any given time, delivered and assessed in parallel. On the accelerated mode, students will be studying four modules at any given time. For the part-time modes, for the most part two modules will be delivered and assessed in each term.

Business Law & Practice, Dispute Resolution and Real Estate are referred to as Core Practice Areas (CPAs) by the SRA. Each CPA module will account for 30 credits, and the Introduction to Professional Practice module and each elective module will account for 15 credits, making a total of 150 credits for the programme as a whole.

Student choice of options on the programme takes the form of a selection of three electives from a menu of 15.

The modules and their respective credits, level and core or elective status are set out below:

Module Title	Credits	Level	Core/Elective
<b>Stage 1</b>			
Introduction to Professional Practice	15	6	Core
Business Law & Practice	30	7	Core
Dispute Resolution	30	7	Core
Real Estate	30	7	Core
<b>Stage 2</b>			
Vocational Elective 1	15	7	Elective
Vocational Elective 2	15	7	Elective
Vocational Elective 3	15	7	Elective
<b>TOTAL</b>	<b>150:</b>		
	<b>4 Core Modules and 3 Elective Modules (135 credits at level 7)</b>		

The available elective modules and their respective credits and awards are set out below:

Module Title	Credit	Level
Advanced Criminal Law & Practice	15	7
Advanced Real Estate Law & Practice	15	7
Banking and Debt Finance Law & Practice	15	7
Commercial Dispute Resolution Law & Practice	15	7
Commercial Law & Practice	15	7
Competition Law & Practice	15	7
Employment Law & Practice	15	7
Family Law & Practice	15	7
Immigration Law & Practice	15	7
Insurance Law & Practice	15	7
Intellectual Property Law & Practice	15	7
Mergers and Acquisitions Law & Practice	15	7
Personal Injury and Clinical Negligence Law & Practice	15	7
Private Client Law & Practice	15	7
Public Companies Law & Practice	15	7

## 18. Programme Outcomes, Learning & Teaching and Assessment Strategies

### A. Knowledge and Understanding

- Demonstrate a high level of knowledge and of conceptual understanding at the forefront of the areas of professional practice studied;
- Demonstrate a conceptual understanding of principles of business and management so as to understand, anticipate and respond to the needs of business clients; and
- Apply detailed and comprehensive knowledge of the relevant law and legal practice to progress transactions or matters relevant to the area of the professional practice studied to achieve the client's objectives in accordance with any rules of professional conduct or ethics

### Learning and Teaching Methods

The learning and teaching methods are predominantly learner-centred. Each taught module will be divided into a number of units which comprise specified reading of a range of primary sources or practitioner texts; computer-assisted learning including and test and feedback activities, and will culminate in supervised activities and tasks, which will be delivered using classroom workshop sessions or online using a variety of online tools, supplemented by a number of large group sessions.

The learner will be expected to develop self-study skills and to use technology as appropriate to the specialist practice area.

Within each of the modules, the learner will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously.

### Assessment Methods

Assessment of achievement of the learning outcomes is assessed by a range of assessment methods. The CPA modules will be assessed by

	<p>way of an examination in 2 parts; a closed-book, unseen examination of 1 hour's duration comprising multiple choice questions to test candidates' knowledge, and a 3 hour open book, unseen examination containing short and long form questions to enable candidates to demonstrate both knowledge and skills. The prescribed legal skills will be assessed by a range of written and oral skills assessments, including real time practical tasks completed over a period of 24 hours for the skills of Writing and Drafting.</p> <p>The electives will be summatively assessed by a 3 hour open book unseen paper containing short and long form questions to enable candidates to demonstrate both knowledge and skills, and multiple choice questions to enable breadth of coverage.</p> <p>Learners should demonstrate originality in the application of knowledge, and a practical understanding of how law and practice is used in the solution of complex legal problems.</p>
<p><b>B. Intellectual Skills</b></p> <ul style="list-style-type: none"> <li>• Evaluate critically current knowledge, research and advanced scholarship in the areas of professional practice studied, including research and professional methodologies where appropriate;</li> <li>• Analyse complex legal issues and client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations; and</li> <li>• Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.</li> </ul>	<p><b>Learning and Teaching Methods</b></p> <p>Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of case-studies which mirror transactions and matters relevant to the specialist area of professional practice for that module.</p> <p>The learners will be expected to analyse the facts and technical legal issues underpinning a client's position in a case-study; to identify solutions which are specific (and therefore original) to that client's position; and to provide the client with a thorough and balanced view of the outcome and options available.</p> <p><b>Assessment Methods</b></p> <p>Cognitive skills are assessed in the module and skills assessments through the tasks and activities required to be carried out.</p> <p>The real-time practical tasks provide particular opportunity to demonstrate the analysis of complex legal and technical issues, the exercise of sound judgment along with self-direction and</p>



	autonomy in planning and implementing strategies.
<p><b>C. General Transferable Skills, Professional Skills and Attributes</b></p> <ul style="list-style-type: none"> <li>• Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks;</li> <li>• Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied;</li> <li>• Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied;</li> <li>• Where applicable, demonstrate self-analysis and an ability to reflect on their learning and/or experience in practice; and</li> <li>• Assume responsibility for the continued development of their own learning;</li> </ul>	<p><b>Learning and Teaching Methods</b></p> <p>As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the activities inherent in, the workshops / units.</p> <p>The professional practice ethos of the course means that learners will be required to demonstrate a high level of competence in the practitioner skills, particularly research, writing and drafting.</p> <p>The real time assessments will also provide the opportunity to demonstrate skills in relation to the planning and implementation of a range of complex practice-related tasks.</p> <p>Finally, the essence of the University's learner-centred approach is that from the outset learners will be expected to assume responsibility for their learning and develop self-analysis.</p> <p><b>Assessment Methods</b></p> <p>The general transferable skills will generally be assessed within the formative and summative assessment methods outlined in paragraph B. above.</p> <p>In particular, the output of the skills, in addition to the written and oral skills assessments, will all feed through into the relevant assessment points, whether formative or summative, for example the product of the research, and ability to formulate and communicate the results.</p>

**MSc in Law, Business and Management**

1.	<b>Awarding Institution:</b>	The University of Law
2.	<b>Final Award:</b>	Master of Science in Law, Business and Management
3.	<b>Exit / Intermediate awards</b>	Postgraduate Diploma in Professional Legal Practice Postgraduate Certificate
4.	<b>Programme Title(s):</b>	MSc in Law, Business and Management
5.	<b>Accredited by:</b>	Solicitors Regulation Authority
6.	<b>Total Credits:</b>	Master of Science in Law, Business and Management – 180 credits Postgraduate Diploma in Professional Legal Practice – 150 credits Postgraduate Certificate – 60 credits
7.	<b>Level</b>	Master of Science in Law, Business and Management – Level 7 within the FHEQ  Postgraduate Diploma in Professional Legal Practice – Level 7 within the FHEQ  Postgraduate Certificate - Level 7 within the FHEQ
8.	<b>Mode of Study:</b>	Full-time and Part-time, Online and Face-to-Face
9.	<b>Language of Study</b>	English
10.	<b>Length of Programme:</b>	Maximum 5 Years
11.	<b>Criteria for admission:</b>	Applicants must satisfy the SRA's eligibility requirements for the Legal Practice Course, namely completion the Academic Stage of Training.  Note: completion of the Academic Stage of Training is achieved through successful completion of either a Qualifying Law Degree (QLD) or, for graduates in subject disciplines other than law, the completion of the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL). For candidates with a QLD the University usually requires a second class honours degree or above.
12.	<b>UCAS code (if relevant):</b>	N/A
13.	<b>HECOS codes (if relevant):</b>	1000485 – Law
14.	<b>Date of Production/Revision:</b>	September 2019

### 15. Aims and Rationale of the Programme

The MSc programme is designed for those who seek to practise as a lawyer (either in England and Wales or in other jurisdictions) and/or wish to develop further their practical skills in broader business and commercial matters. The programme will therefore build on skills, experience and techniques initially acquired during academic study and vocational training or experience, which could be applied in the workplace.

In particular the aims are as follows:

- To develop a systematic understanding of the law and practice on the part of learners, and a critical awareness of current problems and/or new insights, at the forefront of the areas of professional practice studied.
- To develop an in depth understanding of the impact of business issues in the functioning of both law firms and client businesses.
- To provide learners with a programme of study that satisfies Stages 1 and 2 of the Legal Practice Course Outcomes specified by the Solicitors Regulation Authority and enhances their prospects of legally-related professional, commercial, business or academic employment.
- To enhance learners' intellectual, technical and professional skills as well as developing the postgraduate skills of the exercise of initiative and autonomy in planning and implementing tasks at a professional level.
- To develop further a comprehensive understanding of legal research techniques and methodology and their application.
- To provide flexibility in delivery modes to increase learner access to the award(s).
- To cater for a range of learning preferences through a variety of learner-centred activities and using a variety of learning opportunities.

### 16. Programme Outcomes

Upon successful completion of the programme learners should be able to:

#### *Knowledge and understanding*

- Demonstrate a high level of specialist knowledge and of conceptual understanding at the forefront of the areas of professional and business practice studied;
- Demonstrate a high level of conceptual understanding of principles of business and management so as to understand, anticipate and respond to the needs of business clients; and
- Apply detailed and comprehensive knowledge of the relevant law and legal practice to progress transactions or matters relevant to the area of the professional practice studied to achieve the client's objectives in accordance with any rules of professional conduct or ethics.

*Intellectual*

- Evaluate critically current knowledge, research and advanced scholarship in the areas of professional and business practice studied, including research and professional methodologies where appropriate;
- Analyse complex legal, business and management issues affecting client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations; and
- Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.

*Transferable*

- Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks;
- Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied;
- Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied;
- Where applicable, demonstrate self-analysis and an ability to reflect on their learning; and
- Assume responsibility for the continued development of their own learning.

**Relevant Subject Benchmark Statements and other reference points to inform programme outcomes**

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ)

QAA Master's Degree Characteristics

Solicitors Regulation Authority's Legal Practice Course Outcomes 2019

**17. Programme Structure, Levels, Modules and Credits**

The programme will be delivered both face-to-face and online on a full-time basis over one year and part-time over two years. In addition an accelerated face-to-face version delivered over six months will also be available, where the taught content is covered during the six month period but the research module is studied in the three months thereafter Full-time programmes start in September and January, with the accelerated version commencing in July and January. Part-time programmes commence in September, and also in January for online students. For detailed programme dates please refer to the website. <https://www.law.ac.uk/postgraduate/lpc/>. During the programme, students study the necessary modules for Stage 1, i.e. compulsory and core subjects and the course skills, and Stage 2, i.e. their choice of three elective subjects. The modules within Stage 1 of the programme are designed to satisfy the requirements of Stage 1 of the Legal Practice Course Outcomes specified by the SRA. The modules within Stage 2 of the programme are designed to satisfy the vocational electives in Stage 2 of the SRA's Legal Practice Course Outcomes. As core modules of the MSc award, the

cross-disciplinary module, Law and Business, is studied during alongside the Stage 1 modules and the Case-study project is completed alongside Stage 2.

For the full-time mode, four modules will be delivered and assessed in parallel in each term. For the accelerated full-time mode four or five modules are delivered and assessed in parallel in each term, and for the part-time modes, for the most part two modules will be delivered and assessed in each term.

Business Law & Practice, Dispute Resolution and Real Estate are referred to as Core Practice Areas (CPAs) by the SRA. Each CPA module will account for 30 credits, and the remaining six modules, each will account for 15 credits, making a total of 180 credits for the programme as a whole.

Student choice of options on the programme takes the form of a selection of three electives from a menu of 15.

The modules and their respective credits, level and core or elective status are set out below:

Module Title	Credits	Level	Core/Elective
<b>Stage 1</b>			
Introduction to Professional Practice	15	6	Core
Business Law & Practice	30	7	Core
Dispute Resolution	30	7	Core
Real Estate	30	7	Core
<b>Stage 2</b>			
Vocational Elective 1	15	7	Elective
Vocational Elective 2	15	7	Elective
Vocational Elective 3	15	7	Elective
Law and Business	15	7	Core
Case-study project	15	7	Core
<b>TOTAL</b>	<b>180:</b>		
	<b>6 Core Modules and 3 Elective Modules (165 credits at level 7)</b>		

The available elective modules and their respective credits and awards are set out below:

Module Title	Credit	Level
Advanced Criminal Law & Practice	15	7
Advanced Real Estate Law & Practice	15	7
Banking and Debt Finance Law & Practice	15	7
Commercial Dispute Resolution Law & Practice	15	7
Commercial Law & Practice	15	7
Competition Law & Practice	15	7
Employment Law & Practice	15	7
Family Law & Practice	15	7
Immigration Law & Practice	15	7
Insurance Law & Practice	15	7
Intellectual Property Law & Practice	15	7
Mergers and Acquisitions Law & Practice	15	7
Personal Injury and Clinical Negligence Law & Practice	15	7
Private Client Law & Practice	15	7
Public Companies Law & Practice	15	7

## 18. Programme Outcomes, Learning & Teaching and Assessment Strategies

A. Knowledge and Understanding	Learning and Teaching Methods
<ul style="list-style-type: none"> <li>Demonstrate a high level of specialist knowledge and of conceptual understanding at the forefront of the areas of professional and business practice studied;</li> <li>Demonstrate a high level of conceptual understanding of principles of business and management so as to understand, anticipate and respond to the needs of business clients; and</li> <li>Apply detailed and comprehensive knowledge of the relevant law and legal practice to progress transactions or matters relevant to the area of the professional practice studied to achieve the client's objectives in accordance with any rules of professional conduct or ethics.</li> </ul>	<p>The learning and teaching methods are predominantly learner-centred. Each taught module will be divided into a number of units which comprise specified reading of a range of primary sources or practitioner texts; computer-assisted learning including test and feedback activities, and will culminate in supervised activities and tasks (which will be delivered using classroom workshop sessions or online using a variety of online tools, supplemented by a number of large group sessions.</p> <p>The learner will be expected to develop self-study skills and to use technology as appropriate to the specialist practice area.</p> <p>Within each of the modules, the learner will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously.</p>
	Assessment Methods
	<p>Assessment of achievement of the learning outcomes is assessed by a range of assessment methods. The CPA modules will be assessed by way of an examination in 2 parts; a closed-book, unseen examination of 1 hour's duration comprising multiple choice questions to test candidates' knowledge, and a 3 hour open book, unseen examination containing short and long form</p>

	<p>questions to enable candidates to demonstrate both knowledge and skills. The prescribed legal skills will be assessed by a range of written and oral skills assessments, including real time practical tasks completed over a period of 24 hours for the skills of Writing and Drafting.</p> <p>The electives will be summatively assessed by a 3 hour open book unseen paper containing short and long form questions to enable candidates to demonstrate both knowledge and skills, and multiple choice questions to enable breadth of coverage.</p> <p>The Law and Business module is assessed by a written report based on a number of issues raised in the course. The Case-study project assessment takes the form of a written report supplemented by an oral presentation.</p> <p>Learners should demonstrate originality in the application of knowledge, and a practical understanding of how law and business practice is used in the solution of complex legal and business problems.</p>
<p><b>B. Intellectual Skills</b></p> <ul style="list-style-type: none"> <li>• Evaluate critically current knowledge, research and advanced scholarship in the areas of professional and business practice studied, including research and professional methodologies where appropriate;</li> <li>• Analyse complex legal, business and management issues affecting client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations; and</li> <li>• Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.</li> </ul>	<p><b>Learning and Teaching Methods</b></p> <p>Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of case-studies which mirror transactions and matters relevant to the specialist area of professional practice for that module.</p> <p>The learners will be expected to analyse the facts and technical legal issues underpinning a client's position in a case-study; to identify solutions which are specific (and therefore original) to that client's position; and to provide the client with a thorough and balanced view of the outcome and options available.</p> <p><b>Assessment Methods</b></p> <p>Cognitive skills are assessed in the module and skills assessments through the tasks and activities required to be carried out.</p> <p>The real-time practical tasks provide particular opportunity to demonstrate the analysis of complex legal and technical issues, the exercise of sound judgment along with self-direction and</p>

	autonomy in planning and implementing strategies.
<p><b>C. General Transferable Skills, Professional Skills and Attributes</b></p> <ul style="list-style-type: none"> <li>• Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks;</li> <li>• Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied;</li> <li>• Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied;</li> <li>• Where applicable, demonstrate self-analysis and an ability to reflect on their learning and/or experience in practice; and</li> <li>• Assume responsibility for the continued development of their own learning.</li> </ul>	<p><b>Learning and Teaching Methods</b></p> <p>As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the activities inherent in, the workshops / units.</p> <p>The professional practice ethos of the course means that learners will be required to demonstrate a high level of competence in the practitioner skills, particularly research, writing and drafting.</p> <p>The real time assessments will also provide the opportunity to demonstrate skills in relation to the planning and implementation of a range of complex practice-related tasks.</p> <p>Finally, the essence of the University's learner-centred approach is that from the outset learners will be expected to assume responsibility for their learning and develop self-analysis.</p> <p><b>Assessment Methods</b></p> <p>The general transferable skills will generally be assessed within the formative and summative assessment methods outlined in paragraph B. above.</p> <p>In particular, the output of the skills, in addition to the written and oral skills assessments, will all feed through into the relevant assessment points, whether formative or summative, for example the product of the research, ability to formulate and communicate the results.</p>



**LL.M in Professional Legal Practice**

1.	<b>Awarding Institution:</b>	The University of Law
2.	<b>Final Award:</b>	Master of Laws
3.	<b>Exit / Intermediate awards</b>	Postgraduate Diploma in Professional Legal Practice Postgraduate Certificate
4.	<b>Programme Title(s):</b>	LL.M in Professional Legal Practice
5.	<b>Accredited by:</b>	Solicitors Regulation Authority
6.	<b>Total Credits:</b>	Master of Laws – 180 credits Postgraduate Diploma in Professional Legal Practice – 150 credits Postgraduate Certificate – 60 credits
7.	<b>Level</b>	Master of Laws – Level 7 within the FHEQ Postgraduate Diploma in Professional Legal Practice – Level 7 within the FHEQ  Postgraduate Certificate - Level 7 within the FHEQ
8.	<b>Mode of Study:</b>	Full-time and Part-time, Online and Face-to-Face
9.	<b>Language of Study</b>	English
10.	<b>Length of Programme:</b>	Maximum 5 Years
11.	<b>Criteria for admission:</b>	Applicants must satisfy the SRA's eligibility requirements for the Legal Practice Course, namely completion the Academic Stage of Training.  Note: completion of the Academic Stage of Training is achieved through successful completion of either a Qualifying Law Degree (QLD) or, for graduates in subject disciplines other than law, the completion of the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL). For candidates with a QLD the University usually requires a second class honours degree or above.
12.	<b>UCAS code (if relevant):</b>	N/A
13.	<b>HECOS codes (if relevant):</b>	1000485 – Law
14.	<b>Date of Production/Revision:</b>	September 2019

### 15. Aims and Rationale of the Programme

The LL.M programme is designed for those who seek to practise as a lawyer (either in England and Wales or in other jurisdictions) and/or wish to develop further their practical skills in broader business and commercial matters. The programme will therefore build on skills, experience and techniques initially acquired during academic study and vocational training or experience, which could be applied in the workplace.

In particular the aims are as follows:

- To develop a systematic understanding of the law and practice on the part of learners, and a critical awareness of current problems and/or new insights, at the forefront of the areas of professional practice studied.
- To develop an understanding of the impact of business issues in the functioning of both law firms and client businesses.
- To provide learners with a programme of study that satisfies Stages 1 and 2 of the Legal Practice Course Outcomes specified by the Solicitors Regulation Authority and enhances their prospects of legally-related professional, commercial, business or academic employment.
- To enhance learners' intellectual, technical and professional skills as well as developing the postgraduate skills of the exercise of initiative and autonomy in planning and implementing tasks at a professional level.
- To develop further a comprehensive understanding of legal research techniques and methodology and their application.
- To provide flexibility in delivery modes to increase learner access to the award(s).
- To cater for a range of learning preferences through a variety of learner-centred activities and using a variety of learning opportunities.

### 16. Programme Outcomes

Upon successful completion of the programme learners should be able to:

#### *Knowledge and understanding*

- Demonstrate a high level of specialist knowledge and of conceptual understanding at the forefront of the areas of professional practice studied;
- Demonstrate a conceptual understanding of principles of business and management so as to understand, anticipate and respond to the needs of business clients; and
- Apply detailed and comprehensive knowledge of the relevant law and legal practice to progress transactions or matters relevant to the area of the professional practice studied to achieve the client's objectives in accordance with any rules of professional conduct or ethics.

*Intellectual*

- Evaluate critically current knowledge, research and advanced scholarship in the areas of professional practice studied, including research and professional methodologies where appropriate;
- Analyse complex legal issues and client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations; and
- Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.

*Transferable*

- Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks;
- Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied;
- Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied;
- Where applicable, demonstrate self-analysis and an ability to reflect on their learning and/or experience in practice; and
- Assume responsibility for the continued development of their own learning.

**Relevant Subject Benchmark Statements and other reference points to inform programme outcomes**

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ)

QAA Master's Degree Characteristics

Solicitors Regulation Authority's Legal Practice Course Outcomes 2019

**17. Programme Structure, Levels, Modules and Credits**

The programme will be delivered both face-to-face and online on a full-time basis over one year and part-time over two years. In addition an accelerated face-to-face version delivered over six months will also be available, where the taught content is covered during the six month period but the research module is studied in the three months thereafter Full-time programmes start in September and January, with the accelerated version commencing in July and January. Part-time programmes commence in September, and also in January for online students. For detailed programme dates please refer to the website. <https://www.law.ac.uk/postgraduate/lpc/>. During the programme students study the necessary modules for Stage 1, i.e. compulsory and core subjects and the course skills, and Stage 2, i.e. their choice of three elective subjects. The modules within Stage 1 of the programme are designed to satisfy the requirements of Stage 1 of the Legal Practice Course Outcomes specified by the SRA. The modules within Stage 2 of the programme are designed to satisfy the vocational

electives in Stage 2 of the SRA's Legal Practice Course Outcomes. Students have a choice of either the cross-disciplinary module, Law and Business, which is studied alongside the Stage 1 modules, or an additional elective module studied along with Stage 2. The Professional Practice Research Report, as another core modules of the LL.M award, is completed alongside stages 1 and 2.

For the full-time mode, four modules will be delivered and assessed in parallel in each term. For the accelerated full-time mode four or five modules are delivered and assessed in parallel in each term, and for the part-time modes, for the most part two modules will be delivered and assessed in each term.

Business Law & Practice, Dispute Resolution and Real Estate are referred to as Core Practice Areas (CPAs) by the SRA. Each CPA module will account for 30 credits, and the remaining six modules, each will account for 15 credits, making a total of 180 credits for the programme as a whole.

Student choice of options on the programme takes the form of a selection of three electives from a menu of 15 and a choice of a fourth elective or the Law and Business module.

The modules and their respective credits, level and core or elective status are set out below:

Module Title	Credits	Level	Core/Elective
<b>Stage 1</b>			
Introduction to Professional Practice	15	6	Core
Business Law & Practice	30	7	Core
Dispute Resolution	30	7	Core
Real Estate	30	7	Core
<b>Stage 2</b>			
Vocational Elective 1	15	7	Elective
Vocational Elective 2	15	7	Elective
Vocational Elective 3	15	7	Elective
Law and Business (or an additional elective)	15	7	Elective
Professional Practice Research Report	15	7	Core
<b>TOTAL</b>	<b>180:</b>		
	<b>5 Core Modules and 4 Elective Modules (165 credits at level 7)</b>		

The available elective modules and their respective credits and awards are set out below:

Module Title	Credit	Level
Advanced Criminal Law & Practice	15	7
Advanced Real Estate Law & Practice	15	7
Banking and Debt Finance Law & Practice	15	7
Commercial Dispute Resolution Law & Practice	15	7
Commercial Law & Practice	15	7
Competition Law & Practice	15	7
Employment Law & Practice	15	7
Family Law & Practice	15	7
Immigration Law & Practice	15	7
Insurance Law & Practice	15	7
Intellectual Property Law & Practice	15	7
Mergers and Acquisitions Law & Practice	15	7
Personal Injury and Clinical Negligence Law & Practice	15	7
Private Client Law & Practice	15	7
Public Companies Law & Practice	15	7

### 18. Programme Outcomes, Learning & Teaching and Assessment Strategies

A. Knowledge and Understanding	Learning and Teaching Methods
<ul style="list-style-type: none"> <li>Demonstrate a high level of specialist knowledge and of conceptual understanding at the forefront of the areas of professional practice studied.</li> <li>Demonstrate a conceptual understanding of principles of business and management so as to understand, anticipate and respond to the needs of business clients.</li> <li>Apply detailed and comprehensive knowledge of the relevant law and legal practice to progress transactions or matters relevant to the area of the professional practice studied to achieve the client's objectives in accordance with any rules of professional conduct or ethics</li> </ul>	<p>The learning and teaching methods are predominantly learner-centred. Each taught module will be divided into a number of units which comprise specified reading of a range of primary sources or practitioner texts; computer-assisted learning including test and feedback activities, and will culminate in supervised activities and tasks (which will be delivered using classroom workshop sessions or online using a variety of online tools, supplemented by a number of large group sessions.</p> <p>The learner will be expected to develop self-study skills and to use technology as appropriate to the specialist practice area.</p> <p>Within each of the modules, the learner will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously.</p>
	<p><b>Assessment Methods</b></p> <p>Assessment of achievement of the learning outcomes is assessed by a range of assessment methods. The CPA modules will be assessed by way of an examination in 2 parts; a closed-book, unseen examination of 1 hour's duration comprising multiple choice questions to test candidates' knowledge, and a 3 hour open book, unseen examination containing short and long form questions to enable candidates to demonstrate both knowledge and skills. The prescribed legal skills</p>

	<p>will be assessed by a range of written and oral skills assessments, including real time practical tasks completed over a period of 24 hours for the skills of Writing and Drafting.</p> <p>The electives will be summatively assessed by a 3 hour open book unseen paper containing short and long form questions to enable candidates to demonstrate both knowledge and skills, and multiple choice questions to enable breadth of coverage.</p> <p>The Law and Business module is assessed by a written report based on a number of issues raised in the course. The Professional Practice Research Report module takes the form of a written report supplemented by an oral presentation.</p> <p>Learners should demonstrate originality in the application of knowledge, and a practical understanding of how law and practice is used in the solution of complex legal problems.</p>
<p><b>B. Intellectual Skills</b></p> <ul style="list-style-type: none"> <li>• Evaluate critically current knowledge, research and advanced scholarship in the areas of professional practice studied, including research and professional methodologies where appropriate;</li> <li>• Analyse complex legal issues and client matters both systematically and creatively, making sound judgments in the absence of complete data in complex and unpredictable situations; and</li> <li>• Demonstrate self-direction and originality in solving problems, and act autonomously in planning and implementing strategies to take a client matter to a resolution.</li> </ul>	<p><b>Learning and Teaching Methods</b></p> <p>Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of case-studies which mirror transactions and matters relevant to the specialist area of professional practice for that module.</p> <p>The learners will be expected to analyse the facts and technical legal issues underpinning a client's position in a case-study; to identify solutions which are specific (and therefore original) to that client's position; and to provide the client with a thorough and balanced view of the outcome and options available.</p> <p><b>Assessment Methods</b></p> <p>Cognitive skills are assessed in the module and skills assessments through the tasks and activities required to be carried out.</p> <p>The real-time practical tasks provide particular opportunity to demonstrate the analysis of complex legal and technical issues, the exercise of sound judgment along with self-direction and autonomy in planning and implementing strategies.</p>

<p><b>C. General Transferable Skills, Professional Skills and Attributes</b></p> <ul style="list-style-type: none"> <li>Plan and implement, with a high degree of autonomy, a range of complex practice-related tasks;</li> <li>Demonstrate a high level of competence in the practitioner skills appropriate to the area of professional practice studied;</li> <li>Identify and address, where relevant, the business, commercial and ethical aspects of the areas of professional practice studied;</li> <li>Where applicable, demonstrate self-analysis and an ability to reflect on their learning and/or experience in practice; and</li> <li>Assume responsibility for the continued development of their own learning.</li> </ul>	<p><b>Learning and Teaching Methods</b></p> <p>As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the activities inherent in, the workshops.</p> <p>The professional practice ethos of the course means that learners will be required to demonstrate a high level of competence in the practitioner skills, particularly research, writing and drafting.</p> <p>The real time assessments will also provide the opportunity to demonstrate skills in relation to the planning and implementation of a range of complex practice-related tasks.</p> <p>Finally, the essence of the University's learner-centred approach is that from the outset learners will be expected to assume responsibility for their learning and develop self-analysis.</p>
	<p><b>Assessment Methods</b></p> <p>The general transferable skills will generally be assessed within the formative and summative assessment methods outlined in paragraph B. above.</p> <p>In particular, the output of the skills, in addition to the written and oral skills assessments, will all feed through into the relevant assessment points, whether formative or summative, for example the product of the research, ability to formulate and communicate the results.</p>